

| ED I Conference - 6 March 2024 |  |  |   |   |   |   |
|--------------------------------|--|--|---|---|---|---|
| 09:00 - 10:00                  | Registration - Grace Suite Foyer   |  |   |   |   | 09:00 - 10:00   |
| 10:00 - 10:10                  | Grace Suite  |  |   |   |   | 10:00 - 10:10   |
|                                | Welcome: David Bass, Director, EDI, Advance HE and Lindy-Ann Blaize Alfred, Lead Consultant, EDI, Advance HE   |  |   |   |   |   |
|                                | Chair: David Bass, Director, EDI, Advance HE   |  |   |   |   |   |
| 10:10 - 10:45                  | Keynote:<br>Title: The EDI B(j)acklash: Causes, Consequences, and Casualties.<br>Professor Marcia Wilson, Pro Vice-Chancellor (PVC) for Student Experience, London Metropolitan University   |  |   |   |   | 10:10 - 10:45   |
| 10:45 - 11:00                  | REFRESHMENTS: Grace Suite Foyer  |  |   |   |   | 10:45 - 11:00   |
|                                | Parallel Session 1   |  |   |   |   |   |
|                                | Room: Grace Suite 1<br>1.1 - Interactive workshop  | Room: Grace Suite 2<br>1.2 - Oral presentations  | Room: Grace Suite 3<br>1.3 - Interactive workshop   | Room: Albert Suite 5<br>1.4 - Oral presentations  | Room: Albert Suite 4<br>1.5 - Oral presentations  | Room: Albert Suite 3<br>1.6 - Interactive workshop  |
| 11:00 - 12:00                  | Integrating intersectionality: Exploring academic inclusion principles through real-life case studies<br>Dr Emily May Armstrong and Dr Nicola Veitch, University of Glasgow  | 1.2a<br>Beyond the institutional bubble: Authentic engagement with muslim communities<br>Robiu Salisu, Advance HE<br>1.2b<br>Controversy with civility: Freedom of speech through an EDI lens<br>Nyika Suttie, University of Bath  | Inclusive student engagement: Strategic transformation through consultative conversations<br>Dr Elliott Spaeth, Advance HE and Diane Butler and Dr Andrew Potter, The Open University | 1.4a<br>Review of maternity and paternity leave in the last five years at UCL, Institute of Ophthalmology<br>Dr Helen Baker, University College London Institute of Ophthalmology<br>1.4b<br>Why - and how - we must support students with parental responsibility<br>Associate Professor Andrea Todd, University of Chester  | 1.5a<br>Evolving together: Utilising staff networks to foster belonging<br>Justine Gillespie and Niamh Gallagher, University of Sunderland<br>1.5b<br>Promoting belonging at university in response to the diverse and changing nature of the student and staff population<br>Dr Michael Priestley, King's College London   | Mind body spirit: Radical quilt-making as alternative pedagogy<br>Abhaya Rajani, Kingston School of Art   |
|                                | Room: Meeting Room 2<br>1.7 - Walkshop   |  |   |   |   |   |
|                                | Walking through the 'why not', 'what' and 'how' of establishing a staff neurodiversity group: Lessons learned, successes and steps forward<br>Dr Richard Cook and Clare Peterson, University of Gloucestershire  |  |   |   |   |   |
| 12:00 - 12:05                  | TRANSITION BREAK   |  |   |   |   |   |
|                                | Parallel Session 2   |  |   |   |   |   |
|                                | Room: Grace Suite 1<br>2.1 - Interactive workshop  | Room: Grace Suite 2<br>2.2 - Oral presentations  | Room: Grace Suite 3<br>2.3 - Interactive workshop   | Room: Albert Suite 5<br>2.4 - Oral presentations  | Room: Albert Suite 4<br>2.5 - Oral presentations  | Room: Albert Suite 3<br>2.6 - Interactive workshop  |
| 12:05 - 13:05                  | Zine-making to raise awareness and promote support for student parents, students caring for children and pregnant students<br>Dr Lucy Grimshaw, Dr Tom Disney and Andrea Carrick, Northumbria University   | 2.2a<br>Why are we still here? Challenging the barriers in sharing and acting upon practice in supporting the success of racially minoritised students<br>Freya Emsting, Manchester Metropolitan University<br>2.2b<br>"I once worked with a midwife who told me that Black women don't bruise." Addressing structural inequalities in maternity outcomes - starting with decolonising the Midwifery curriculum<br>Katherine Letley, University of East Anglia | Developing the culturally competent graduate<br>Harsha Parmar and Sarah Knighton, University of Manchester and Sneha Varia, Centre for Pharmacy Postgraduate Education (CPPE)         | 2.4a<br>Empowering the student learning experience through support network mapping: A student-centred approach to identify and strengthen individual support networks<br>Dr Andrea Patel and Dr Chris Corcoran, The Open University<br>2.4b<br>Urban Change-maker Summer Programme: Empowering widening participation students as agents of change through global mobility<br>Dr Sammy Li and Peter Collins, University of Birmingham and Guido De Wilde, University of Amsterdam | 2.5a<br>Improving support for minority ethnic veterinary students: A collaborative student-led process<br>Gurpreet Gill, Dr Stephanie-Rae Flicker, Royal College of Veterinary Surgeons<br>2.5b<br>Supporting the employability of disabled and neurodivergent students through co-creation<br>Keren Coney, Jennie Tannett and Simone McKenna, Liverpool John Moores University   | Quiet space   |
|                                | Room: Meeting Room 2<br>2.7 - Ten-minute thesis  |  |   |   |   |   |
|                                | 2.7a<br>Embracing diversity through education: Exploring flipped micro-modules as a pathway to transforming the future for international students<br>Dr Ashani Ranathunga, University of Leeds<br>2.7b<br>Twenty-two recommendations for inclusive practice. What happens next?<br>Kati Stripe, Imperial College London<br>2.7d<br>Policy and practice on inclusive higher education in the UK and Kenya<br>Dr Vasiliki Kioupi, University of Leeds, Dr George Giannopoulos, University College London, Sally Musungu, Imperial College London, Acquilla Wafula Nawire and Dr Felister Nzuve, University of Nairobi  |  |   |   |   |   |
| 13:05 - 13:50                  | LUNCH - Poster viewing, networking etc. Grace Suite Foyer  |  |   |   |   |   |
|                                | Parallel Session 5   |  |   |   |   |   |
|                                | Room: Grace Suite 1<br>3.1 - Interactive workshop  | Room: Grace Suite 2<br>3.2 - Oral presentations  | Room: Grace Suite 3<br>3.3 - Interactive workshop   | Room: Albert Suite 3<br>3.4 - Oral presentations  | Room: Albert Suite 4<br>3.5 - Oral presentations  | Room: Albert Suite 3<br>3.6 - Interactive workshop  |
| 13:50 - 14:50                  | Exploring inclusivity in HE through Lego Serious Play: Interactive workshop<br>Associate Professor Marie Griffiths, Dr Nadine Watson, Tracy Dixon and Dr Kitty Rostron, Salford Business School  | 3.2a<br>How to effectively embed EDI within curriculum design: Cart or horse?<br>Siobhan Cullen, Open University/Atlantic Technological University Donegal and Dr Bronagh Hever, Atlantic Technological University Donegal<br>3.2b<br>The EDI practitioner's skillset: Personal and institutional perspectives<br>Oladapo Fadoju, The Open University  | Good grief! Transformative approaches to navigating trauma and loss<br>Lindy-Ann Blaize Alfred and Georgina Brown, Advance HE   | 3.4a<br>The neurodiverse student: How best to support them?<br>Dr Alison Pooler and Dr Alwyn Ralphs, Keele University   | 3.5a<br>Getting creative with menopause<br>Professor Karen Ross and Paul Britton, Newcastle University<br>3.5b<br>Inclusion for attainment: An intersectional gender perspective<br>Dr Lesley Graham, Dr Kirsty Hacking and Dr Susan Lindsay, University of Glasgow   | Enhancing student experience: Embracing inclusion through decolonisation<br>Associate Professor Geoff Paul, Dr Giuseppe Umberto Cantafio and Christopher MacAllister, University of Sunderland  |
|                                | Room: Meeting Room 2<br>3.7 - Walkshop   |  |   |   |   |   |
|                                | Facilitating conversations in a world of overflowing demands<br>Dr Rita Papoula-Pereira and Dr Gretchen Neary, University of Liverpool   |  |   |   |   |   |
| 14:50 - 14:55                  |  |  |   |   |   |   |
|                                | Parallel Session 4   |  |   |   |   |   |
|                                | Room: Grace Suite 1<br>4.1 - Interactive workshop  | Room: Grace Suite 2<br>4.2 - Panel Session   | Room: Grace Suite 3<br>4.3 - Interactive workshop   | Room: Albert Suite 5<br>4.4 - Oral presentations  | Room: Albert Suite 4<br>4.5 - Oral presentations  | Room: Albert Suite 3<br>4.6 - Interactive workshop  |
| 14:55 - 15:55                  | Turning EDI on its head: An innovative approach to addressing the issues<br>Dr Elizabeth Newton and Professor Deborah Andrews, London South Bank University  | Athena Swan: The importance of core structures and innovation in achieving genuine change<br>Chair: Associate Professor Tamsin Majerus, Director of EDI, faculty of Medicine and Health Sciences, University of Nottingham<br>Dani Glazzard, Head of Athena Swan, Advance HE<br>Dr. Caroline McKinnon, Deputy Head of EDI, University of Bristol<br>Professor Katherine Linehan, Pro-Vice Chancellor for EDI and People, University of Nottingham              | Challenging the narrative through conversations to build EDI practice for a changing world<br>Rehana Awan, Diane Butler and Dr Andrew Potter, The Open University                     | 4.4a<br>A systematic approach to addressing the experience of students with a disability<br>Professor Neil Fowler and John Hill, University of Derby<br>4.4b<br>Liberating learning using the MaRILU system in the laboratory learning environment<br>Associate Professor Sobia Kauser and Stuart Walker, University of Bradford and Dr Gladson Chikwa, Manchester Metropolitan University  | 4.5a<br>The Equality Project: An innovative strategy for intersectional cultural transformation<br>Louise Wright and Dr Emma Haagensen, Newcastle University<br>4.5b<br>Advancing equality, diversity, and inclusion in higher education: Reshaping practices, building a sustainable future, and fostering greater connections with ACT (academic advising, curriculum, and transformative learning)<br>Associate Professor Neil Bangs, Middlesex University | The journey supporting PGT student transitions: An exploration of a five-year project developing inclusive pedagogy through embedding academic skills, critical reflexivity and team work into modules and programmes<br>Dr Gill Bishop and Victoria Jack, University of York |
|                                | Room: Meeting Room 2<br>4.7 - Ten-minute thesis  |  |   |   |   |   |
|                                | 4.7a<br>Experiencing microaggressions: A comic illustrating racial microaggressions experienced in clinical teaching environments<br>Kitty Guo, University of Dundee<br>4.7b<br>Why supporting teaching-focused lecturers needs an intersectional, EDI-driven approach<br>Professor Hannah Cobb, University of Manchester<br>4.7c<br>How does campus climate impact the success of LGBTQ+ undergraduate students in UK higher education?<br>Grace Cappy, Coventry University<br>4.7d<br>Participatory action research for an EDI curriculum in undergraduate accounting: Addressing the unseen barriers to learning<br>Dr Helen Black, Western Sydney University |  |   |   |   |   |
| 15:55 - 16:10                  | REFRESHMENTS: Grace Suite Foyer  |  |   |   |   |   |
|                                | Panel Session - Grace Suite  |  |   |   |   |   |
| 16:10 - 17:00                  | Future perspectives on inclusive curriculum in higher education<br>Chair: Elliott Spaeth, Senior Adviser, Equality, Diversity & Inclusion, Advance HE<br>Paddy Turner, Chair, National Association of Disability Practitioners<br>Jill Childs, Principal Lecturer, Oxford Brookes University<br>Obimobi Onyeukwu-Onyenso, Student, University of Liverpool<br>Professor Ming Cheng, Professor of Higher Education, Sheffield Hallam University   |  |   |   |   |   |
| 17:00 - 17:10                  | Summative plenary - Grace Suite  |  |   |   |   |   |
|                                | David Bass, Director, EDI, Advance HE  |  |   |   |   |   |
| 18:30 - 19:00                  | Drinks reception: Grace Suite  |  |   |   |   |   |
|                                | Dinner: Grace Suite  |  |   |   |   |   |
| 19:00 - 23:00                  | Conference dinner and Charters Awards celebration<br>Welcome: Anne Mwangi, Head of Race Equality Charter, Advance HE   |  |   |   |   |   |