EDI Conference - 7 March 2024

09:00 - 9:30 — Registration - Grace Suite Foyer

Grace Suite

09:30 - 09:40 — Welcome: David Bass, Director, EDI, Advance HE and Lindy-Ann Blaize Alfred, Lead Consultant, EDI, Advance HE

09:40 - 10:30 — Keynote Conversation: The future is now: How higher education practitioners can foster belonging and inclusion in a changing world

Chair: Professor Zainab Khan, Pro-Vice-Chancellor Education and Student Experience, Royal Holloway, Royal Holloway, University of London
Syra Shakir, Associate Professor in Learning and Teaching, Leeds Trinity University
Dr Marjory Da Costa Abreu, Senior Lecturer, Sheffield Hallam University
Professor Damien Page, Deputy Vice-Chancellor, Buckinghamshire New University

10:30 - 10:50 — REFRESHMENTS: Grace Suite Foyer

Parallel Session 5

Room: Grace Suite 1	Room: Grace Suite 2	Room: Grace Suite 3	Room: Albert Suite 5	Room: Albert Suite 4	Room: Albert Suite 3	Room: Meeting Room 2
5.1 - Interactive workshop	5.2 - Oral presentations	5.3 - Interactive workshop	5.4 - Oral presentations	5.5 - Oral presentations	5.6 - Interactive workshop	5.7 - Walkshop
Living Black at University Jenny Shaw and Sam Kingsley, Unite Students	**5.2a** **Student stories: Why students go to university** Dr Emmanouil Noikokyris and Emanuela Nova, Queen Mary University of London	**Toolkits for embedding equality, diversity, inclusion, & wellbeing (EDI&W) and decolonisation in both research and teaching within the Health & Life sciences** Dr Lesley Iwanejko, Professor Viktoria Goddard and Dr Carl Larsen, University of Liverpool	**5.4a** **The experiences of part-time postgraduate researchers** Dr Paulette Toppin, Freelance **5.4b** **Foregrounding the lived experiences of students from low socio-economic backgrounds to promote socially inclusive environments in HE** Aurelia Robert and Dr Céline Benoit, Aston University	**5.5a** **Celebrating our crowns: Using art to change hearts and minds and foster a sense of belonging** Eli Todorova, University of Nottingham **5.5b** **Student belonging and the non-diverse curriculum** Dr Yaprak Tavman, Dr Karisha Kimone George and Trish Chinzara, University of York	**EDI123** **Navigating power dynamics in higher education: A role-play workshop with the 'Let's Talk About...' card game** Dr Lydia Bach and Dr Emily May Armstrong, University of Glasgow	**Authentic allyship: Challenges and opportunities** Ivna Reic, Claire Drakeley and Frank Jordan, University of Northampton

11:50 - 12:00 — TRANSITION BREAK

Parallel Session 6

Room: Grace Suite 1	Room: Grace Suite 2	Room: Grace Suite 3	Room: Albert Suite 5	Room: Albert Suite 4	Room: Albert Suite 3	Room: Meeting Room 2
6.1 - Interactive workshop	6.2 - Oral presentations	6.3 - Interactive workshop	6.4 - Oral presentations	6.5 - Oral presentations	6.6 - Interactive workshop	6.7 - Ten-minute thesis
Enhancing EDI engagement through game-based learning Dr Emma Haagensen and Louise Wright, Newcastle University	**6.2a** **Interrogating integrity data to inform awarding gap understanding** Dr Janice Brown and Dr Elizabeth Newton, London South Bank University **6.2b** **Tackling racial equity on awarding and employability gaps: Double benefits of an EDI mentoring scheme** Dr Araida Hidalgo, Dr Josephine Gabi and Josie Leydon, Manchester Metropolitan University	**The power of partnerships** Shaid Parveen and Samira Dar, Aston University	**6.4a** **Mirror leadership teams: Learning from business to diversify thought, increase relevance and improve engagement in university leadership** Dr Lyndsay Poore and Dr Karen Bowman, University of Leicester **6.4b** **How inclusive is the assessment strategy for the Primary Care Pharmacy Education Pathway (PCPEP)?** Sneha Varia, Centre for Pharmacy Postgraduate Education - CPPE	**6.5a** **Advance HE guidance on good relations and protected beliefs** David Bass and Richard Stewart, Advance HE **6.5b** **Is practical laboratory teaching in Life Sciences impractical for autistic undergraduates? Development of gold standards for accessibility** Dr Katie Hammond, University of Liverpool	**Navigating change: Exploring the latest developments and practice in sexual and racial harassment in HE** Baljit Birring and Ellen Pugh, Advance HE	**6.7a** Supporting lifelong learners to find their place, Emma Lennox, Queen's University Belfast **6.7b** Bringing equality, diversity, and inclusivity to academic integrity, Dr Fawad Khaleel and Dr Patrick Harte, Edinburgh Napier University **6.7c** How have calls for gender equity been reflected in UK universities' family leave policy and practice? Clare Matysova, University of Aberdeen **6.7d** Strengthening EDI practitioner skillset with modern generative AI, Dr Xiaoyang Wang, University of Exeter

13:00 - 13:50 — LUNCH - Poster viewing, networking etc. Grace Suite Foyer

Parallel Session 7

Room: Grace Suite 1	Room: Grace Suite 2	Room: Grace Suite 3	Room: Albert Suite 5	Room: Albert Suite 4	Room: Albert Suite 3	Room: Meeting Room 2
7.1 - Interactive workshop	7.2 - Oral presentations	7.3 - Interactive workshop	7.4 - Oral presentations	7.5 - Oral presentations	7.6 - Interactive workshop	7.7 - Walkshop
EDI210 **Developing anti-racist practices: A student support approach** Ifrah Salih and Rachel Stone, Sheffield Hallam University	**Unconference session**	**Enhancing inclusive practice through international partnerships** Professor Hannah Bartlett and Dr Suki Phull, Aston University	**7.4a** **Students as allies in culture change in an HE institution** Dr Carl Larsen, University of Liverpool **7.4b** **Using privilege to develop allyships beyond existing 'echo chambers'** Matthew Lee and Kate Newby, University of Sunderland	**7.5a** **Reciprocal DI-lawgues: Embedding an EDI response in addressing the ethnicity awarding gap at the Reading Law School** Shweta Band and Dr Nowrin Tamanna, University of Reading **7.5b** **Bridging the gap between anti-oppressive practice and academic practice** Mel Lindley and Simon Williams, University of Derby	**Actionable steps to neurodiverse-friendly practice: A workshop for higher education practitioners** Matt Coldrey, Hartpury University	**Building strategies for sustainable cultures within higher education music recording studio spaces** Dr Elizabeth Haddon and Dr Amandine Pras, University of York

14:50 - 15:00 — TRANSITION BREAK

Parallel Session 8

Room: Grace Suite 1	Room: Grace Suite 2	Room: Grace Suite 3	Room: Albert Suite 5	Room: Albert Suite 4	Room: Albert Suite 3	Room: Meeting Room 2
8.1 - Interactive workshop	8.2 - Panel Session	8.3 - Interactive workshop	8.4 - Oral presentations	8.5 - Oral presentations	8.6 - Interactive workshop	8.7 - Oral presentations
Developing inclusive personae for curricula and service delivery Katie Stripe and Katie Dallison, Imperial College London	**Achieving a Silver REC Award – the reality of genuine change** Chair: Georgina Brown Anne Mwangi, Head of RE, Advance HE Professor Dawn Edge, Academic Lead for EDI, University of Manchester Kaushika Patel, Deputy Dean for Faculty of Health and Life Sciences, De Montfort University	**Mind the gap: A new conversation starter game for EDI practitioners** Dr Riccardo Maddalena, Dr Kathryn Jones, Dr Sarju Patel and Deborah Syrop, Cardiff University	**8.4a** **Postgraduate researchers from diverse backgrounds: A framework for defining, measuring and supporting success** Rachel Van Krimpen, University of Nottingham **8.4b** **Invisible barriers: South Asian students' perceptions of ethnic inequalities in achieving an academic career** Dr Valerie Farnsworth, University of Leeds and Santiago Alfaro Rotondo, Pontifical Catholic University of Peru	**8.5a** Gender leadership challenges In STEM without borders: Lessons learned and next steps towards bridging the gap Dr Khadija Mohammed and Dr Evi Viza,University of the West of Scotland **8.5b** 50% for the future: Attempting to better understand and address the underrepresentation of female students studying Mechanical Engineering at degree level through the implementation and comparison of varied outreach interventions Dr Jennifer Thompson, Swansea University	**Decolonisation: Corporate and grassroots approaches** Yvette Hutchinson, British Council	**8.7a** **Creating an inclusive classroom** Josephine Van-Ess and Marlene Gadzirayi, University of Sussex **8.7b** **More than a tick-box exercise: Developing inclusive education for the new PSF by responding to staff and student characteristics** Dr Ceri Morris, Cardiff University

16:00 - 16:20 — REFRESHMENTS: Grace Suite Foyer

Summative plenary - Grace Suite

16:20 - 16:50 — Lindy-Ann Blaize Alfred, Lead Consultant, EDI, Advance HE