

Pedagogies of Liberation Colloquium 2024				
09:00 - 09:30	Registration			09:00 - 09:30
09:30 - 09:35	Welcome and Introduction Loxley Firth Suite Lindy-Ann Blaize Alfred, Advance HE			09:30 - 09:35
09:35 - 10:15	Keynote Presentation Chair: TBC Dr Manny Madriaga, University of Nottingham			09:35 - 10:15
10:15 - 10:20	Transition period			10:15 - 10:20
10:20 - 11:00	Parallel Session 1 - Oral Presentations			10:20 - 11:00
	Room: Loxley Firth Suite Chair: TBC	Room: Brealey Suite Chair: TBC	Room: Huntsman Suite Chair: TBC	
	1.1a Liberating learning: Empowering change in traditional education Brett Koenig, De Montfort University	1.2a Teaching as a social practice: Inclusive education for students with invisible disabilities Dr Prathiba Ram, Kings College London	1.3a Learning with the soles of the feet: Walking pedagogy and the development of a heritage trail Dr Marcella Daye, University of Nottingham	
1.1b Tackling awarding gap in third year engineering individual project for the advancement of ethnic minority students: Interventions inspired and informed by students Dr Tosha Nembhard, University of Leicester	1.2b Co-produced knowledge and transformative optimism: Building resources to increase cultural competency through a student-staff research partnership Dr Laura Kelly, Obed Addai Asantewaa, Soha Almeahmadi, Leah Bedwin, Greta Doig, Dr Sarah-Jane Fenton, Dr Sarah Hall, Hiu Kei Priscilla Kam and Dr Carlette Ritter, University of Birmingham	1.3b Holding (green) space for students: A case study of improving mental wellbeing for students with "down to earth" environmental enterprise Dr Joanne Maddern, Swansea University		
11:00 - 11:15	Break			11:00 - 11:15
11:15 - 12:15	Parallel Session 2 - Workshops			11:15 - 12:15
	Room: Loxley Firth Suite Chair: TBC	Room: Brealey Suite Chair: TBC	Room: Huntsman Suite Chair: TBC	
	2.1 Mental health in the classroom: 'Collective close reading' as compassionate pedagogy Dr Claire Hurley, University of Kent	2.2 Title TBC Georgina Brown and Lindy-Ann Blaize Alfred, Advance HE	2.3 Time for change: The anti-discriminatory personal tutoring framework Sarah Shrestha Née Penney, Catherine Elliot, Dee Goldstraw and Professor Peter Wolstencroft, Manchester Metropolitan University	
12:15 - 13:05	Lunch			12:15 - 13:05
13:05 - 14:05	Parallel Session 3 - Workshops			13:05 - 14:05
	Room: Loxley Firth Suite Chair: TBC	Room: Brealey Suite Chair: TBC	Room: Huntsman Suite Chair: TBC	
	3.1 Noise in the learning space: Increasing our awareness of 'noise' and breaking down barriers that impact teaching and learning James Leinster, Antonia Genghi and Dr Fotios Mitskis Nottingham Trent University	3.2 Building a holistic foundation: Growing the student voice through transparent introspection Dr Thomas Malcomson, Cardiff University	3.3 Collaborative, playful, inclusive curriculum design using design thinking methods Dr Carly O'Neill-Barrett and Sarah Briggs, University of Leeds	
14:05 - 14:10	Transition period			14:05 - 14:10
14:10 - 15:10	Parallel Session 4 - Workshops			14:10 - 15:10
	Room: Loxley Firth Suite Chair: TBC	Room: Brealey Suite Chair: TBC		
	4.1 Rolling on the floor laughing: Learning from roll movement to embody pedagogical encounter Dr Naomi Wynter-Vincent, Northeastern University of London	4.2 Third space education: Dr. Eric Williams, a park, and the independence of a nation Dr Melanie-Marie Haywood, Birmingham City University		
15:10 - 15:25	Break			15:10 - 15:25
15:25 - 16:05	Parallel Session 5 - Oral Presentations			15:25 - 16:05
	Room: Loxley Firth Suite Chair: TBC	Room: Brealey Suite Chair: TBC	Room: Huntsman Suite Chair: TBC	
	5.1a The promise of critical pedagogy: Challenge, change and compassion Dr Naz Ali and Birte Schmitz, Buckinghamshire New University	5.2a Category is... Staff and student experiences of rainbow office hours Lauren McDougall, Chiara Horlin, Adrian Sandtvos, Rafael Venson, Kirsty Hacking and Emily Nordmann, University of Glasgow	5.3a Progress in EDI education: How to stretch and challenge students Laura Curran, Liverpool John Moores University	
5.1b Creating memorable moments of learning to support the student experience Dr Tina Byrom and Dr Laura Crawford, Loughborough University	5.2b Combatting racial discrimination in healthcare education: A call to action Dr Adam Vasco, University of Wolverhampton	5.3b The academic passing identity: Implications for awarding gaps Nikolai Elkins, University for the Creative Arts		
16:05 - 16:10	Transition period			16:05 - 16:10
16:10 - 16:50	Fishbowl panel session Loxley Firth Suite			16:10 - 16:50
	Perspectives on Freedom David Bass, Advance HE and Dr Muna Abdi			
16:50 - 17:00	Closing Comments and Reflections			16:50 - 17:00
	Lindy-Ann Blaize Alfred, Advance HE			