

EDI Conference - 15 March 2023						
09:30 - 10:00	Registration - Ballroom Foyer					09:30 - 10:00
10:00 - 10:05	Ballroom 1&2					10:00 - 10:05
	Welcome: David Bass, Director, EDI (Interim), Advance HE and Lindy-Ann Blatze Alfred, Lead Consultant, EDI, Advance HE					
10:05 - 10:40	Chair: David Bass, Director, EDI (Interim), Advance HE Keynote: Reflections, I've had a few.... Dr Shaïd Mahmood, Pro-Vice-Chancellor, Equality, Diversity and Inclusion, Durham University and Laura Curran, Student, Durham University					10:05 - 10:40
10:40 - 11:00	REFRESHMENTS: Ballroom Foyer					10:40 - 11:00
11:00 - 11:40	Parallel Session 1					11:00 - 11:40
	Room: Ballroom 1 1.1 - Interactive workshop	Room: Ballroom 2 1.2 - Interactive workshop	Room: Ballroom 3 1.3 - Interactive workshop	Room: Ballroom 4 1.4 - Oral presentations	Room: Venn Suite 1.5 - Oral presentations	
	Say it Right: Linguicism Kaözara Oyulowo, Universities UK International	Cancelled session	Harassment and Sexual Misconduct Amy Norton, Head of Equality, Diversity and Inclusion, Office for Students	1.4a Transformative, cross-collaborative EDI practices in the Irish Higher Education Sector: University College Galway, a case study Dr Laura Loftus, University of Galway, Ireland 1.4b We need to talk about trans health inequality: Breaking through contentious divides Cassia Fortý, De Montfort University	1.5a Embracing the diversity in the parenting experience as we change and re-shape policy Renita Barbour, Newcastle University 1.5b Innovations to enhance inclusion for academic staff who have caring commitments outside of the workplace Dr Collette Straughair and Dr Sue Jackson, Northumbria University	
11:40 - 11:45	TRANSITION BREAK					11:40 - 11:45
11:45 - 12:25	Parallel Session 2					11:45 - 12:25
	Room: Ballroom 1 2.1 - Interactive workshop	Room: Ballroom 2 2.2 - Interactive workshop	Room: Ballroom 3 2.3 - Lightning Talk Session	Room: Ballroom 4 2.4 - Oral presentations	Room: Venn Suite 2.5 - Oral presentations	
	Shape, space, and safety: How freedom school practices can be implemented into higher education institutions Rhianna Garrett, Iman Khan, Naomi Alormele and Dr Angela Martinez Dy, Loughborough University	Professional climate: What is stopping us from becoming more inclusive? Dr Rabeya Khatoun and Asha Sahni, University of Bristol	Listening and learning to colleagues who are parents or carers of autistic children Oliver Bell, Newcastle University	2.4a Seeking social justice: What can be gained from involving autistic students as partners in the design of tailored employability provision? Keren Coney and Jack Fitzpatrick, Liverpool John Moores University 2.4b Co-creating an inclusive prescribing curriculum with the Brandon Trust Adventurers Dr Ithem Berrou and Deborah Moreno-Chamorro, University of the West of England	2.5a Students as co-producers of a more diverse curricula: Students collaborate with convenors in enriching the context of learning through global and diversified voices Dr Barbara Adewumi and Rachel Gelferrie, University of Kent 2.5b 'It was a eureka moment!': Evaluating the efficacies of the 'decolonizing the curricula toolkit' for improving staff racial literacy and the educative experiences of students of colour in HE Dr Paul Campbell, University of Leicester	
12:25 - 13:15	LUNCH: Ballroom Foyer					12:25 - 13:15
13:15 - 13:55	Parallel Session 3					13:15 - 13:55
	Room: Ballroom 1 3.1 - Interactive workshop	Room: Ballroom 2 3.2 - Interactive workshop	Room: Ballroom 3 3.3 - Oral presentations	Room: Ballroom 4 3.4 - Oral presentations	Room: Venn Suite 3.5 - Oral presentations	
	Increasing institution-wide allyship in EDI initiatives Janet Cash, University of Wolverhampton	Intersectionality: The friendly giant Dr Panagioti Sotiropoulou and Dr Hannah Griffin-James, Advance HE	3.3a Hidden giants: Communities of support amongst black women students Amira Samatar, Sheffield Hallam University 3.3b Lived experience of black women pursuing STEM subjects in UK higher education Deborah Inyang, GKT Medical School, King's College London and Dr Jacob Wright, King's College London	3.4a Addressing the barriers to EDI engagement for leaders in research Kimberly O'Brien and Farhana Chowdhury, Newcastle University 3.4b Lab handbooks: Evolving research culture through transparency and accountability Madeleine Welland and Dr Benjamin Tendler, University of Oxford	3.5a Equity action plan: Breaking barriers and bridging leadership accountability and community voice Cassbrea Dewis, University of Victoria 3.5b How can we grow EDI leadership giants? Dr Chris Nightingale, University of East Anglia	
13:55 - 14:00	TRANSITION BREAK					13:55 - 14:00
14:00 - 14:40	Parallel Session 4					14:00 - 14:40
	Room: Ballroom 1 4.1 - Interactive workshop	Room: Ballroom 2 4.2 - Interactive workshop	Room: Ballroom 3 4.3 - Interactive workshop	Room: Ballroom 4 4.4 - Lightning Talk Session	Room: Venn Suite 4.5 - Oral presentations	
	Reflecting on authenticity and representation in engaging students across protected characteristics: Lessons from Drag Queen Lecture Time Phil Harper, Newman University Birmingham	Nurturing belonging as a diverse community Louise Banahene and Professor Bridgette Bewick, University of Leeds	Disability Inclusion: Scaling up disability inclusion at the institutional level Professor Carol Evans, Cardiff University and Dr Xiaotong Zhu, University of Lincoln	Knowledge is not owned by anyone: Taking a multi-pronged approach to tackling the issues of inequality Dr Adeela Shah, Acheampong Afriyie and Samuel Copland, University of Gloucestershire	4.5a Exploring employees' perceptions of inclusion: A case study of an Irish higher education institution Monica Molau, Munster Technological University 4.5b Decolonising the science curriculum Dr Tippu Sheriff, Queen Mary University of London	
14:40 - 15:05	REFRESHMENTS and POSTER SESSION: Ballroom Foyer					14:40 - 15:05
	P1.1 - UWE Bristol equity programme: Transforming Black Asian and Minority Ethnic student experience, Jaya Mistry, Jamie Danwen and Bec Rengel, University of the West of England P1.2 - Reasonable adjustment, unfair advantage or optional extra? Teaching staff attitudes towards reasonable adjustments for students with disabilities, Dr Christopher Little, Manchester Metropolitan University and Dr Abigail Pearson and Karl Gimblett, Keele University P1.3 - Student satisfaction and campus diversity, Dr Laura Harvey, University of East Anglia P1.8 - Decolonising the Science curriculum, Dr Tippu Sheriff, Queen Mary University of London P1.16 - University-led sports coaching academy: Developing student success, widening participation and social capital, Gareth Barnett, Staffordshire University P1.21 - Facilitating transnational approaches across postgraduate Media Production courses, Dr Philip Mathews, Bournemouth University P1.23 - Knowledge is not owned by anyone: Taking a multi-pronged approach to tackling the issues of inequality, Dr Adeela Shah, Dr Acheampong Afriyie and Samuel Copland, University of Gloucestershire P.25 - Promoting innovation and sense of belonging in a hospital research centre. A work in progress, Dr Diego Herrera, The Research Institute of the McGill University Health Centre P1.26 - 'Belonging': Collaborative practices to embed EDI strategies in the academic community of a widening participation university, Dr Fiona Factor, Dr Lana Burroughs, Dr Sambulewwe Sibanda and Dr Nasreen Ali, University of Bedfordshire					
15:05 - 15:45	Parallel Session 5					15:05 - 15:45
	Room: Ballroom 1&2 5.1 - Case Studies	Room: Ballroom 3 5.3 - Oral presentations	Room: Ballroom 4 5.4 - Oral presentations	Room: Venn Suite 5.5 - Oral presentations	Room: Morley Suite 5.6	
	REC/Athena Swan Charters Case Studies 5.1a The race equality charter at the University of Nottingham: Actions not words, Katherine Linehan, University of Nottingham 5.1b Mainstreaming Gender Equality DNA at Glasgow Caledonian University – the Journey to Silver, Iain Cameron, Glasgow Caledonian University 5.1c Facilitating stakeholder buy-in through beacon actions, Mel Earnshaw and Rachel Archbold, University of Durham	5.3a Putting EDI into practice at the Open University library Dr Ute Manecke and Hannah Woods, The Open University 5.3b Working together for more inclusive learning environments Dr Leanne Freeman and Aimee Jones, Cardiff Metropolitan University	5.4a Belonging: Collaborative practices to embed EDI strategies in the academic community of a widening participation university Dr Fiona Factor, Dr Lana Burroughs, Dr Sambulewwe Sibanda and Dr Nasreen Ali, University of Bedfordshire 5.4b The supportive practice tool Kevin Johnson, Newcastle University	5.5a International student voice and academic advising: A demand-side analysis using machine learning and qualitative interviews Dr Rabeya Khatoun and Claire Spencer, University of Bristol 5.5b Challenges and practical approaches for teaching in multicultural settings Dr Gurmak Singh, University of Wolverhampton	Quiet room	
15:45 - 16:05	REFRESHMENTS: Ballroom Foyer					15:45 - 16:05
16:05 - 16:50	Panel Session - Ballroom 1&2					16:05 - 16:50
	Reflection, anticipation, preparation: Freedom of Speech and Higher Education Chair: David Bass, Director, EDI (Interim), Advance HE Smita Jandar, Partner & Head of Education, Shakespeare Martineau Professor Alison Scott-Baumann, Professor of Society and Belief, SOAS University of London Nick Hillman, Director, HEPI					
16:50 - 17:00	Summative plenary - Ballroom 1&2					16:50 - 17:00
18:30 - 19:00	Drinks reception: Ballroom Foyer					18:30 - 19:00
19:00 - 23:00	Dinner: Ballroom 1&2					19:00 - 23:00
19:00 - 23:00	Conference dinner and Charters Awards Celebration Welcome: Ruth Gilligan, Assistant Director - Equality Charters, Advance HE					19:00 - 23:00