

## Flexible Learning Symposium 14 June 2023

09:30 - 10:00	<b>Registration</b>		09:30 - 10:00
10:00 - 10:15	<b>Welcome and introduction</b> Room: View		10:00 - 10:15
	Charles Knight and John Sumpter, Advance HE		
10:15 - 10:55	<b>Keynote</b> TBC		10:15 - 10:55
10:55 - 11:00	<b>Transition period</b>		10:55 - 11:00
11:00 - 12:00	<b>Parallel Session 1 - Oral presentations</b>		11:00 - 12:00
	Room: View	Room: Matter	
	<b>1.1a Nothing short of EPIC: Introducing “Entrepreneurial Programme in Chemistry”</b> Dr Yun Wah Lam, University of Huddersfield and Dr Victor Lau, Chinese University of Hong Kong	<b>1.2a What is the end goal: Better learning or higher marks?</b> Dr Tosha Nembhard, University of Leicester	
	<b>1.1b Choice, change and collaboration for a more flexible future</b> Paula Shaw, University of Derby	<b>1.2b Remote Masters' level learning: A success story?</b> Dr Helen Green, Oxford Health NHS Foundation Trust	
	<b>1.1c Removing boundaries: Capturing the value of flexible pedagogies in HE</b> Dr Rachel Payne and Jo Skelton, Oxford Brookes University	<b>1.2c What are the lessons that we can take from narratives of change? What is the impact of change on specific programme teams and wider departments?</b> Dr Monica Ward, Dublin City University	
12:00 - 13:00	<b>Lunch</b>		12:00 - 13:00
13:00 - 13:30	<b>Session 2 - Lightning talks</b> Room: View		13:00 - 13:30
	<b>2.1a Building connections between academia and industry through live streaming and flexible learning</b> Lindsay Pressdee, University of Manchester		
	<b>2.1b Converting comparative questions from passive to active learning: Teaching AC motors as a case study</b> Dr Mahmoud Masoud, University of Sheffield		
	<b>2.1c Addressing the on-campus “snap back”: Co-creating a flexible learning model, insights and approaches from the University of South Wales</b> Karl Luke, University of South Wales		
13:30 - 13:35	<b>Transition period</b>		13:30 - 13:35
13:35 - 14:15	<b>Parallel Session 3 - Workshops</b>		13:35 - 14:15
	Room: View	Room: Matter	
	<b>3.1 Assessment in Flexible Learning: Can it resolve contemporary assessment concerns in higher education?</b> Dr Miriam Firth, University of Manchester	<b>3.2 Flexible active learning: Balancing learning with life's complexities</b> Dr Rod Cullen, Manchester Metropolitan University	
14:15 - 14:30	<b>Break</b>		14:15 - 14:30
14:30 - 15:30	<b>Session 4 - Oral presentations</b> Room: View		14:30 - 15:30
	<b>4.1a Collaborative components of solution-focused flexible learning: A case study</b> Dr Anita Goldschmied, Sheffield Hallam University and Dr Dean-David Holyoake, University of Wolverhampton		
	<b>4.1b Learning the lessons of curriculum redesign using storyboards</b> Dr Fiona Wadie and Dr Mary Watkins, University of Portsmouth		
	<b>4.1c The challenges of flexible complexity</b> Susan Martin, University College London		
15:30 - 15:45	<b>Break</b>		15:30 - 15:45
15:45 - 16:25	<b>Panel session</b> Room: View		15:45 - 16:25
	TBC		
16:25 - 16:30	<b>Closing plenary</b> Room: View		16:25 - 16:30
	Charles Knight and John Sumpter, Advance HE		