

DAY 1 - 4 July 2023

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
	Opening plenary					
	Room: Westminster Theatre					
10:00 - 10:45	Welcome address: Professor Kristyan Spelman Miller, Pro Vice-Chancellor, Keele University					10:00 - 10:45
	Keynote: Professor Danielle George, Associate Vice President (Teach, Learn & Students), University of Manchester					
10:45 - 10:50	Transition period					10:45 - 10:50
	Parallel session 1					
	Room: CBA0.007 D1.1.1 - Workshop	Room: CBA0.013 D1.1.2 - Workshop	Room: CBA1.078 D1.1.3 - Workshop	Room: CBA1.098 D1.1.4 - Workshop	Room: CBA1.100 D1.1.5 - Workshop	
10:50 - 11:50	Supporting student wellbeing and engagement through sensory modulation Rebecca Matson, Jo Linforth, Vikki Barnes-Brown and Dr Julie Hanna, University of Liverpool	Flexible and transnational pathways to cleaner and greener futures through educational leadership Dr Alexander Gardner-McTaggart, University of Manchester	No-win scenarios in dynamic mini-problem based learning for sustainability and social justice Dr Katherine Haxton, Keele University	Learning to re(learn) through partnership and multimodal learning communities Sue Beckingham, Sheffield Hallam University	Hyflex teaching in a transnational higher education system Yan Wei and Charles Reis, Xi'an Jiaotong Liverpool University	10:50 - 11:50
11:50 - 12:05	Break					11:50 - 12:05
	Parallel session 2					
	Room: CBA0.007 D1.2.1 - Workshop	Room: CBA0.013 D1.2.2 - Workshop	Room: CBA1.078 D1.2.3 - Workshop	Room: CBA1.098 D1.2.4 - Workshop	Room: CBA1.100 D1.2.5 - Workshop	
12:05 - 13:05	Incorporating simulation into classroom teaching: Becoming student led Joelle Salje, Solent University	Designing an effective academic advising system: What shall we consider? Dr Rabeya Khatoon, University of Bristol	Designing and validating stackable micro-credential pathways Steven Osborne and Professor Katie Thirlaway, Cardiff Metropolitan University	Towards lifelong learning: Applying the T-shaped model to reposition the Scholarship of Teaching and Learning (SoTL) Professor Mayi Arcellana-Panlilio, University of Calgary	Provision of quality assurance guide to support flexible teaching and learning Dr King Chong and Dr Theresa Kwong, Hong Kong Baptist University	12:05 - 13:05
13:05 - 13:55	Lunch					13:05 - 13:55
	Parallel session 3					
	Room: CBA0.007 D1.3.1a - Oral presentation	Room: CBA0.013 D1.3.2a - Oral presentation	Room: CBA1.078 D1.3.3a - Oral presentation	Room: CBA1.098 D1.3.4a - Oral presentation	Room: CBA1.100 D1.3.5a - Oral presentation	
13:55 - 14:35	A student-centred approach to teaching sustainability Dr Steve Russell, Aston University	Developing teaching flexibly: BPP University's online asynchronous PGCLT Dr Claire Stocks, BPP University	TBC	Evaluating a pass/fail grading model across first year Computing curricula Dr Mark Zarb, Dr Kyle Martin and Dr John Isaacs, Robert Gordon University	The Keele Law student: Reflection for the academic journey and beyond Dr Stella Coyle, Keele University	13:55 - 14:35
	D1.3.1b - Oral presentation	D1.3.2b - Oral presentation	D1.3.3b - Oral presentation	D1.3.4b - Roundtable	D1.3.5b - Oral presentation	
	Students as the co-creators of the sustainability curriculum Dr Mahruf Shohel, Alex Mortby, Charles Whewell and Farzana Khan, The Bedford College Group	What's next for flexible learning in the PGCAP provision? Dr Stephanie Fuller and Giorgia Pigato, Queen Mary, University of London	Linguistic autobiographies to rethink the link between multilingualism and ESD Dr Gioia Panzarella, University of Warwick	The assessment and feedback lifecycle and automation Matthew Moloughney, Dr Martin Chorley, Dr Kathryn Jones and Helen Phillips, Cardiff University	Developing student competencies through research-based education for sustainable development Dr Louise Logan, Dr Scott Strachan and Professor Stephen Marshall, University of Strathclyde	
14:35 - 14:40	Transition period					14:35 - 14:40
	Poster session					
14:40 - 15:05	Exhibition area					14:40 - 15:05
	Please find posters listed in a separate document on the webpage					
15:05 - 15:20	Refreshments					15:05 - 15:20
	Parallel session 4					
	Room: CBA0.007 D1.4.1 - Workshop	Room: CBA0.013 D1.4.2 - Workshop	Room: CBA1.078 D1.4.3 - Workshop	Room: CBA1.098 D1.4.4 - Workshop	Room: CBA1.100 D1.4.5 - Workshop	
15:20 - 16:20	Demystifying the Academic Professional Apprenticeship: Development, workload and identity Dr Stuart Sims, University of Greenwich and Dr Joanne Brindley, Fiona Cook and Richard Poole, University of Portsmouth	Making a sustainability module sustainable Dr Yim Ling Siu, Simon Vallance and Dr Edward Wilson-Stephens, University of Leeds	Education for sustainable development: Cross-disciplinary practices and challenges Dr Vijay Reddy, Birmingham City University, Dr Zulfiqar Khan, Bournemouth University, Dr Helen Millward, Keele University, Dr Rachel Welton, Nottingham Trent University and Dr Emma Surman, University of Birmingham	TBC	Mind the gap: The role of university research in education for sustainable development Dr Antonia Law, Keele University	15:20 - 16:20
16:20 - 16:25	Transition period					16:20 - 16:25
	Panel discussion					
	Room: Westminster Theatre					
	Education for Sustainable Development					
16:25 - 17:10	Chair: Dr Kay Hack, Lead Consultant Teaching and Learning, Advance HE Quinn Runkle, Director of Education, Students Organising for Sustainability UK Dr Antonia Law, Deputy Director (Education) for the Institute for Sustainable Futures, Keele University Roy Kareem, Director, Bright Green Future					16:25 - 17:10
19:00 - 21:00	Networking BBQ, exhibitions and drinks reception					19:00 - 21:00