

DAY 3 - 6 July 2023

08:30 - 10:00	Registration: Refreshments available					08:30 - 10:00
Opening plenary						
Room: Westminster Theatre						
10:00 - 10:45	Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE Keynote:					10:00 - 10:45
Transition period						
Parallel session 1						
	Room: CBA0.007 D3.1.1 - Workshop	Room: CBA0.013 D3.1.2 - Workshop	Room: CBA1.078 D3.1.3 - Workshop	Room: CBA1.098 D3.1.4 - Workshop	Room: CBA1.100 D3.1.5 - Workshop	
10:50 - 11:50	<p><b>LEVEL UP!</b>: Can video games be used as an inclusive tool for teaching in Art and Design?</p> <p>Dr James Green, The British University in Egypt</p>	<p><b>Engagement through playfulness: Using Playmobil.pro to elicit conversation, laughter and understanding</b></p> <p>Karl McCormack, Staffordshire University</p>	<p><b>Opportunities in between spaces: How do you identify and develop new modalities for teaching and learning in higher education?</b></p> <p>Dr Miriam Firth, University of Manchester</p>	<p><b>Good Place Lab: I didn't know learning could be fun</b></p> <p>Dr Jekaterina Rindt and Dr Radka Newton, Lancaster University Management School</p>	<p><b>Designing (higher education) learning environments that challenge but do not overload students' executive functions</b></p> <p>Diane Manuhuwa, Saxon Applied University</p>	10:50 - 11:50
Break						
Parallel session 2						
	Room: CBA0.007 D3.2.1 - Workshop	Room: CBA0.013 D3.2.2 - Workshop	Room: CBA1.078 D3.2.3 - Workshop	Room: CBA1.098 D3.2.4 - Workshop	Room: CBA1.100 D3.2.5 - Workshop	
12:05 - 13:05	<p><b>Instagram: A new era of engagement</b></p> <p>Long Li, University of Surrey</p>	<p><b>The engagement of international graduates and their home country employers in employability skills teaching at British universities</b></p> <p>Victoria Jack, Dr Abby Wang and Rongzhen Tang, University of York</p>	<p><b>The Deliberative Practice Network (DPN): Combining real-life scenarios and open analytics for deep immersive learning</b></p> <p>Sima Hassan and Professor David Seedhouse, Aston University</p>	<p><b>Are 'over-confident' students skewing module evaluations? Evidence that not releasing grades boosts student satisfaction</b></p> <p>Dr Andrew McFaul and Dr Dimitri Minos, King's College London</p>	<p><b>The majority report: Student engagement and attainment for the many (as well as the few)</b></p> <p>Dr Ed Griffith and Dr Theresa Saxon, University of Central Lancashire</p>	12:05 - 13:05
Lunch						
Parallel session 3						
	Room: CBA0.007 D3.3.1a - Roundtable	Room: CBA0.013 D3.3.2a - Oral presentation	Room: CBA1.078 D3.3.3a - Roundtable	Room: CBA1.098 D3.3.4a - Oral presentation	Room: CBA1.100 D3.3.5a - Oral presentation	
13:55 - 14:35	<p><b>How do we engage the low-engaged in work or work-like experience?</b></p> <p>Sarah Gibbons, Dr Angela Vickerstaff and Phil King, Nottingham Trent University</p>	<p><b>The role of technologies in teaching and learning after COVID-19: Can they still help?</b></p> <p>Glora Visintini, University of Bristol</p>	<p><b>Challenging sedentary behaviours in higher education: How do we get HE on the (mindful) move?</b></p> <p>Lisa Clughen, Nottingham Trent University</p>	<p><b>A civic university approach: Achieving impactful classroom, employer and community engagement</b></p> <p>Michelle Blackburn and Susie Jones, Sheffield Hallam University</p>	<p><b>An investigation of the advantages and disadvantages of university students as avatars in virtual learning spaces</b></p> <p>Dr Catherine Harvey and Professor Gary Burnnett, University of Nottingham</p>	
	Room: CBA0.007 D3.3.1b - Roundtable	Room: CBA0.013 D3.3.2b - Oral presentation	Room: CBA1.078 D3.3.3b - Roundtable	Room: CBA1.098 D3.3.4b - Oral presentation	Room: CBA1.100 D3.3.5b - Oral presentation	
	<p><b>Engagement from the classroom to the courtroom: Teaching Law to shape future lawyers</b></p> <p>Dr Matthew Gillett, University of Essex</p>	<p><b>Enhancing student learning and experience through the inclusion of business simulations</b></p> <p>Kulvinder Singh and Samantha Roberts, Birmingham City University</p>	<p><b>Developing a teaching community of practice</b></p> <p>Dr Gillian Drew and Dr Jitka MacAdam, Cranfield University</p>	<p><b>Good Place Innovators: Co-designing sustainable communities</b></p> <p>Dr Jekaterina Rindt and Dr Radka Newton, Lancaster University Management School</p>	<p><b>The application of digital badges to foundation Engineering labs</b></p> <p>Dr Josh Robertson and Dr Jack Denny, University of Southampton</p>	
Transition period						
Poster session						
Exhibition area						
Please find posters listed in a separate document on the webpage						
Refreshments						
Parallel session 4						
	Room: CBA0.007 D3.4.1 - Workshop	Room: CBA0.013 D3.4.2 - Workshop	Room: CBA1.078 D3.4.3a - Oral presentation	Room: CBA1.098 D3.4.4a - Oral presentation	Room: CBA1.100 D3.4.5a - Oral presentation	
15:20 - 16:20	<p><b>Team-based learning workshop</b></p> <p>Dr Tess Phillips and Dr Natalie Capel, Keele University</p>	<p><b>Experiential break outs in higher education: How to actively engage students in any subject</b></p> <p>Dr David Hills, Griffith University</p>	<p><b>Co-producing Nurse Education with staff, students, service users and carers: Lessons from the pandemic</b></p> <p>Janet Garner, Dr Emma Gillaspay, Adrian Craddock and Robert Jones, University of Central Lancashire</p>	<p><b>Exploring the use of 'ThingLink' in providing immersive laboratory experiences for foundation year chemistry</b></p> <p>Dr Sam Davenward, Keele University</p>	<p><b>Can't get no satisfaction: The pursuit of student happiness at the expense of experience</b></p> <p>Dr Doug Specht, University of Westminster</p>	
			<p><b>D3.4.3b - Oral presentation</b></p> <p><b>Promoting clinical relevance through small group case-based learning</b></p> <p>Dr Edward Burford, NHS, Dr Vasa Gnanapragasam, Chanceeth Chandrakanthan and Beck Hickman, St George's University London</p>	<p><b>D3.4.4b - Oral presentation</b></p> <p><b>Spotlight on graduates, shaping the future drivers of change through immersive digital approaches</b></p> <p>Charlene Gallery and Aurelie Le Normand, University of Manchester</p>	<p><b>D3.4.5b - Oral presentation</b></p> <p><b>Seen and not heard? Responding to the student voice by closing the feedback loop</b></p> <p>Dr Helena Lim, Evasys</p>	
			<p><b>D3.4.3c - Oral presentation</b></p> <p><b>Shaping the future through engagement: Developing Schwartz Rounds at Canterbury Christ Church University</b></p> <p>Helen Carr and Alyx Robinson, Canterbury Christ Church University</p>	<p><b>D3.4.4c - Oral presentation</b></p> <p><b>The practical and ethical aspects of creating immersive learning environments</b></p> <p>Dr Christos Petichakis and Russell Dacombe, Liverpool School of Tropical Medicine</p>	<p><b>D3.4.5c - Oral presentation</b></p> <p><b>Developing a collaborative and inclusive student journey that builds belonging, community and engagement</b></p> <p>Rachel Parker-Strak, University of Manchester</p>	
Transition period						
Panel discussion						
Room: Westminster Theatre						
16:25 - 17:10	<p><b>Responsible and ethical use of AI</b></p> <p>Chair: Charles Knight, Assistant Director, Advance HE</p> <p>Thomas Lancaster, Senior Teaching Fellow, Imperial College London</p> <p>Jack Medlin, Education Officer, Keele University</p> <p>Dr Marjory Da Costa Abreu, Senior Lecturer, Sheffield Hallam University</p>					16:25 - 17:10