Mental Wellbeing in Higher Education Conference							
09:30 - 10:00	16 May 2023 Registration				09:30 - 10:00		
10:00 - 10:10	Welcome and introduction International Suite				40.00 40.40		
10:00 - 10:10	Mental Wellbeing in HE Expert Group				10:00 - 10:10		
10:10 - 10:50	Keynote  Mental health in higher education: what's next?  John De Pury, Assistant Director of Policy (Health) Universities UK				10:10 - 10:50		
10:50 - 10:55	Transition period Parallel Session 1 - Oral presentations				10:50 - 10:55		
	International Suite		e Suite	Portland Suite			
10:55 - 11:55	1.1a Initiations: How common, what happens, what impact?	1.2a Can restorative s impact the emotion lecturers in	al wellbeing of HEI	1.3a Positive Digital Practices: Embedding wellbeing in higher education			
	Jonathan Hansford and Molly Reckord, University of Bristol Medical School	Lisa Jennison, Jayne Wa Sargent, Moira Graham ar of I	nd Sarah Butler, University	Dr Elena Riva and Dr Sharron Wilson, University of Warwick, Professor Kate Lister, Arden University and Alison Hartley, Bradford University	10:55 - 11:55		
	1.1b The effects of trauma in higher education	concerns of students w BSc Undergraduate F Coaching GROW mode	ds and mental health ithin the Adult Nursing Programme through a I with a Student Buddy ementing a pilot study	1.3c Embedding wellbeing in an undergraduate curriculum in China: What do students think?			
	Dr Sarah Allen, Northumbria University and Dr Nikki Carthy, Teesside University	Stephen Thompson, University of East London		Doran Lamb, Nottingham University, Ningbo China UNNC	2		
	1.1c Extending the reach of wellbeing, from the services to the Schools (Faculties) and Residential Colleges	1.2c Pastoral support training for personal tutors and doctoral supervisors					
	Fiona McAuliffe, University of Western Australia	Jessica Hayball, I	University of Bath				
11:55 - 12:10	Break Parallel Session 2 - Workshops				11:55 - 12:10		
	International Suite	Senate		Portland Suite			
12:10 - 12:50	2.1 Cost of living impact on student mental wellbeing	2.2 Intersectionality a	and mental wellbeing	2.3 Prioritising positive mental health and wellbeing in Higher Education: How can we create a compassionate campus culture?	12:10 - 12:50		
	Geraldine Dufour, MWBHE Expert Group	Nike Oruh, Edinburgh Napier University		Professor Bridgette Bewick, University of Leeds			
12:50 - 13:40		Lunch Parallel Session 3 - Lightning Talks			12:50 - 13:40		
13:40 - 14:30	International Suite  3.1b A cross-university collaborative programme to support disabled PGR students manage their mental health and wellbeing: An introduction and impact analysis of the new PGR Group Specialist Mentoring Programme,	Senate Suite  3.2a A-EQUIP led wellbeing days for student midwives  Natasha Jayne Carr and Paola Armato-Harris, Birmingham City University  3.2b Embedding active self-care into curriculum: A case study on use of targeted newsletters Dr Lovleen Kushwah, University of Glasgow  3.2c Embedding the Advocating for Education & Quality Improvement Model (A-EQUIP) into an undergraduate Nursing curriculum Susie Guthrie and Kat Sethi, Birmingham City University  3.2d How can we care for others if we do not care for ourselves: A thread of self-care in undergraduate Midwifery training?  Carla Jayne Avery, Buckinghamshire New University		Portland Suite  3.3a Student mental health profiling: A whole-university approach to targeted and personalised support Carly Foster, Northumbria University	13:40 - 14:30 ;		
	Hayley Rennie, Üniversity of Sheffield  3.1c Exploring the experiences of undergraduate students managing the transition through higher education in Wales, Dr Bradley Woolridge,			3.3b The Impact of Personal Tutoring on Personal Tutors     Rebecca Upsher, King's College London      3.3c Integrating and normalising coaching as			
	Cardiff Metropolitan University  3.1d Understanding your wellbeing self-help tool: A case study of whole-university approach to			a routine practice in doctoral supervsion, Dr Claudia Bordogna, Nottingham Trent University and Dr Mariangela Lundgren-Resenterra, EMCC Global			
	student and staff wellbeing, Dr Melita Panagiota Sidiropoulou, Lucy Sharp and Denise Meyer, University of Portsmouth			3.3d Writing together: Communities of practice in support of student wellbeing, Dr Katherine King, Bournemouth University			
14:30 - 14:35	Transition period				14:30 - 14:35		
	Parallel Session 4 - Workshops International Suite Senate Suite						
14:35 - 15:15	4.1 A cross University approach to deliver role based mental health and wellbeing awareness and support for front line staff		4.2 How to CREATE a mental health strategy		14:35 - 15:15		
	Marcus Hill, Greg Evans, Matt Barker, Sue Green, Katie Hughes, Toria Thomas and Andrea Kerslake, University of Leeds		Julie Castleman and Mark Fudge, Charlie Waller Trust				
15:15 - 15:30	Break Parallel Session 5 - Oral presentations			15:15 - 15:30			
	Parallel Session 5 - Oral presentations International Suite Portland Suite						
15:30 - 16:10	5.1a The future of HE counselling services: Leveraging data for collaborative innovation		model o	Evaluating SELF: A new of reflection for learning and promoting wellbeing			
				John Knight, Matthew Smith, Carla Avery and Natalie Allan	4505 15 15		
				nghamshire New University rence Leadership curriculum: Embedding	15:30 - 16:10		
	Fahienne dos Santos Sousa, Annahella Econy o	nd Pierre Musa Halima		student-led nentic belonging, wellbeing and learning			
	Fabienne dos Santos Sousa, Annabella Feeny and Pierre Musa Halime Wessel, Phronesis Research Group		success  Dr Denise Meyer, Canterbury Christ Church University and Dr				
	Catherine Murgatroyd, University of Portsmouth  Keynote						
16:10 - 16:50	Keynote International Suite				16:10 - 16:50		
10.00	Libraries, learning and life: Mental health and well-being across the whole university  Dr Liz Brewster, Non-Clinical Senior Lecturer in Medical Education, Lancaster University						
16:50 - 17:00	Closing Plenary International Suite				16:50 - 17:00		
.5.50 - 17.00	Mental Wellbeing in HE Expert Group				.0.00 17.00		