**DAY 2 - 5 July 2023**

**Registration:** Refreshments available 4.30 - 10:00

**Opening plenary**

*Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE*

*Keynote: Reality, the digital world and inclusion* 4.00 - 4.30

*Mark Anderson, Chairman, Eday*

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**Transcription period**

**Room: CBA0.007**

*D2.1.1 - Workshop*

Embedding inclusion and accessibility into academic integrity teaching and practice

*Dr Vic Nicholas, Professor Joan Sansone, Dr Kristin Reid, Dr Irain Macaye, Sandra Cesa, Col MajGeen and Dave Butler, The Open University*

Making inclusivity meaningful: Acting on student voice to create an inclusive university experience

*Rahelweld-Korral and Dr Gracie Lucie, School of Health & Applied Sciences, Liverpool Hope University, and a City, University of London*

Guidelines to create more inclusion in online and hybrid education

*Dr Mary Davis, Oxford Brookes University*

**Room: CBA0.013**

[D2.1.2 - Workshop]

**Room: CBA0.039**

**Room: CBA0.060**

*D2.1.6c - Oral presentation*

Shaping the future of Thai teaching and learning: Challenging the traditional learning paradigm; Empowering future learning in a socially inclusive academic community

*Dr Tiffany Chu and Katarzyna Zulewska, Imperial College London*

**Room: CBA0.100**

[D2.1.7a - Roundtable]

Incorporating practice into learning through collaborative problem solving in an online environment

*Dr Kim Swann, Associate Professor, Department of Computer Science, The University of Manchester*

**Room: CBA0.157**

**Room: CBA0.198**

[D2.2.1a - Oral presentation]

Embarking on the journey of making a difference

*Dr Suzie S. Thomas and G. Katrina H. Sall, University of the West Indies, and South Florida State College*

Teaching and Learning’s Role 101

*Kathryn Jones and Dr Martin Chester, James Cook University, and Dr Catharina Thompson, Cardiff University*

Supporting the Identity Development of Underrepresented Students (SIDO) Project

*Dr Jyoti Nandwani and Professor Paul Kettler, University of San Diego*

**Room: CBA0.204**

[D2.2.2a - Oral presentation]

Building resilient students: Lessons from a pre-registration project

*Dr John Deneen, Dr Debra Jones, and Stephanie Hg, University of Wales Trinity Saint David*

**Room: CBA0.205**

**Room: CBA0.266**

**Room: CBA0.288**

[D2.3.3a - Oral presentation]

**Room: CBA0.348**

[D2.3.3b - Oral presentation]

**Room: CBA0.388**

[D2.3.4a - Oral presentation]

**Room: CBA0.428**

[D2.3.4b - Oral presentation]

**Room: CBA0.468**

[D2.3.5a - Oral presentation]

**Room: CBA0.508**

[D2.3.5b - Oral presentation]

**Room: CBA0.548**

[D2.3.6a - Oral presentation]

**Room: CBA0.588**

[D2.3.7a - Oral presentation]

**Room: CBA0.628**

[D2.3.7b - Oral presentation]

Inclusive learning and assessment design

*Dr Rachel Walker, Dr Tai Taijufadi and Jane Butcher, The University of Wolverhampton*

**Room: CBA0.638**

[D2.3.8a - Oral presentation]

**Room: CBA0.678**

[D2.3.8b - Oral presentation]

**Room: CBA0.718**

[D2.3.9a - Oral presentation]

**Room: CBA0.758**

[D2.3.9b - Oral presentation]

**Room: CBA0.798**

[D2.4.1 - Workshop]

**Room: CBA0.838**

[D2.4.2 - Workshop]

**Room: CBA0.878**

[D2.4.3 - Workshop]

**Room: CBA0.918**

[D2.4.4 - Workshop]

**Room: CBA0.958**

[D2.4.5 - Workshop]

**Room: CBA0.998**

[D2.4.6 - Workshop]

**Room: CBA0.007**

[D2.1.1 - Workshop]

**Room: CBA0.013**

[D2.1.2 - Workshop]

**Room: CBA0.039**

[D2.1.6c - Oral presentation]

**Room: CBA0.100**

[D2.1.7a - Roundtable]

**Room: CBA0.157**

**Room: CBA0.198**

[D2.2.1a - Oral presentation]

**Room: CBA0.204**

[D2.2.2a - Oral presentation]

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[D2.3.3b - Oral presentation]

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[D2.4.6 - Workshop]