DAY 3 - 6 July 2023

Registration: Refreshments available
08:30 - 10:00

Opening plenary
10:00 - 10:45
Room: Huddleston Theatre
Welcome address: Charles Knight, Assistant Director, Knowledge and Innovation, Advance HE
Keynote: Professor Antony Moss, Pro Vice Chancellor (Education & Student Experience), London South Bank University

10:45 - 10:50
Transition period

Parallel session 1
Room: CBA0.007
D3.1.1 - Workshop
Room: CBA0.013
D3.1.2 - Workshop
Room: CBA0.078
D3.1.3 - Workshop
Room: CBA1.098
D3.1.4 - Workshop
Room: CBA1.100
D3.1.5 - Workshop

10:50 - 11:50
LEVEL UP! Can video games be used as an inclusive tool for teaching In Art and Design?
Dr James Green, The British University in Egypt

Engagement through playfulness: Using Playmold pro to elicit conversation, laughter and understanding
Karl McComb, Staffordshire University

Opportunities in between spaces: How do you identify and develop new modalities for teaching and learning in higher education?
Dr Mike Fish, University of Manchester

Good Place Lab: I didn't know learning could be fun
Dr Jieakimfa Rindt and Dr Rosika Newton, Lancaster University Management School

Designing (higher education) learning environments that challenge but do not overload students’ executive functions
Celine Marchauve, Saxon Applied University

11:50 - 12:05
Break

Parallel session 2
Room: CBA0.007
D3.2.1 - Workshop
Room: CBA0.013
D3.2.2 - Workshop
Room: CBA1.098
D3.2.3 - Workshop
Room: CBA1.100
D3.2.4 - Workshop
Room: CBA1.108
D3.2.5 - Workshop

12:05 - 12:35
Instagram: A new era of engagement
Long Li, University of Surrey

Quiet space

The Collaborative Practice Network (CPN): Combining real scenarios and open analytics for deep immersive learning
Sima Hassan and Professor David Seedhouse, Aston University

Are ‘over-confident’ students showing module evaluations? Evidence that not releasing grades boosts student satisfaction
Dr Andrew McFall and Dr Dimitri Mora, King's College London

The majority report: Student engagement and attainment for the many (as well as the few)
Dr Ed Griffith and Dr Theresa Saxon, University of Central Lancashire

12:35 - 12:55
Lunch

Parallel session 3
Room: CBA0.007
D3.3.1a - Roundtable
D3.3.2a - Oral presentation
Room: CBA0.013
D3.3.1b - Roundtable
D3.3.2b - Oral presentation
Room: CBA1.098
D3.3.3a - Roundtable
D3.3.4a - Oral presentation
Room: CBA1.100
D3.3.5a - Roundtable
D3.3.6a - Oral presentation

13:55 - 14:35
How do we engage the low-engaged in work or work-like experience?
Sarah Gibbons, Dr Angela Vickersstaff and Dr Phil King, Nottingham Trent University

The application of digital badges to foundation Engineering labs
Dr Josh Robertson and Dr Jack Denny, University of Southwark

Challenging sedentary behaviours in higher education: How do we get HE on the (mindful) move?
Lisa Coughen, Nottingham Trent University

A civic university approach: Achieving impactful classroom, employer and community engagement
Michelle Blackman and Sue Jones, Sheffield Hallam University

Engagement from the classroom to the courtroom: Teaching Law to shape future lawyers
Dr Matthew Glenn, University of Essex

Enhancing student learning and experience through the inclusion of business simulations
Kulveer Singh and Samantha Roberts, Birmingham City University

Developing a teaching community of practice
Dr Gillian Drew and Dr Julia MacAdam, Cranfield University

Good Place Innovators: Co-designing sustainable communities
Dr Jieakimfa Rindt and Dr Rosika Newton, Lancaster University Management School

14:35 - 14:40
Transition period

Parallel session 4
Room: CBA0.007
D3.4.1a - Workshop
D3.4.1b - Oral presentation
Room: CBA0.013
D3.4.2a - Workshop
Room: CBA1.098
D3.4.3a - Workshop
D3.4.3b - Oral presentation
Room: CBA1.100
D3.4.4a - Workshop
D3.4.4b - Oral presentation
Room: CBA1.108
D3.4.5a - Workshop
D3.4.5b - Oral presentation

15:05 - 15:20
Team-based learning workshop
Dr Tessa Phillips and Dr Natalie Capel, Keele University

Experiential break outs in higher education: How to actively engage students in any subject
Dr David Hills, Griffith University

Co-producing Nurse Education with staff, students, service users and carers: Lessons from the pandemic
Jean Gavens, Dr Emma Gartley, Adrian Caddick, Sarah Holmes and Robert Jones, University of Central Lancashire

Exploring the use of ‘Thanglik’ in providing immersive laboratory experiences for foundation year Chemistry
Dr Sam Downward, Keele University

Can’t get no satisfaction: The pursuit of student happiness at the expense of experience
Dr Doug Spedic, University of Westminster

Forming immersive experience through small group case-based learning
Dr Edward Burford, Fred, Dr Vojo Gruenlipsmark, Chereeneda Chakradarshini and Beck Holman, St Georges University of London.

Safeguarding students shaping the future drivers of change through immersive digital approaches
CharleneGallery and Aurelie Le Normand, University of Manchester

Seen and not heard? Responding to the student voice by closing the feedback loop
Dr Hatesha Lim, Evesham

15:20 - 15:35
Panel discussion
Room: Westminster Theatre
Room: Westminster Theatre

16:20 - 16:25
Transition period

Panel discussion
Room: Westminster Theatre
Room: Westminster Theatre

16:25 - 17:10
Re-think in higher education: Respect, equality and ethical use of AI
Chair: Charles Knight, Assistant Director, Advance HE
Thomas Lancaster, Senior Teaching Fellow, Imperial College London
Professor Debbie Cotton, Director of Academic Practice & Professor of Higher Education, Marjon University
Jack Medlin, Education Officer, Keele University
Dr Marjory Da Costa Almeida, Senior Lecturer, Sheffield Hallam University

16:25 - 17:10