

in
partnership

September 2023

in this issue...

Keeping our
members updated
with the latest from
Advance HE

Welcome to the September 2023 *in partnership*

Welcome to this month's In Partnership. This month we celebrate the winners of the 2023 Teaching Excellence Awards and look forward to the 2023/24 membership year.

Focus 2

In August we announced the winners of the 2023 National Teaching Fellowship Scheme (NTFS) and Collaborative Awards for Teaching Excellence (CATE).

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We launch a report on developing and supporting academic leadership and reflect on the first year of the College-based HE (CBHE) Network. Further information on upcoming member benefit projects and events will be released in due course.

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We look forward to some of the exciting programmes, events and conferences in the coming months.



AdvanceHE
5 YEARS SUPPORTING THE SECTOR

5
YEAR
ANNIVERSARY

As always we welcome your feedback. Please contact your Head of Membership or email memberships@advance-he.ac.uk with any ideas or content you would like featured.

2023 winners of prestigious teaching excellence in higher education awards revealed

Higher education sector celebrates 55 new National Teaching Fellows and 15 teams winning the Collaborative Award for Teaching Excellence in 2023.

Advance HE is delighted to announce the winners of the prestigious National Teaching Fellowship Scheme (NTFS) and Collaborative Award for Teaching Excellence (CATE) in 2023.

Fifty-five new National Teaching Fellows are awarded along with 15 winning CATE teams, taking the total number of awards to 1143 for NTFS since the scheme's launch in 2000, and 119 for CATE since the first awards in 2016. All the winners are acknowledged for their outstanding contribution to excellent teaching and inspiring colleagues in higher education.

View the full list of [2023 winners of the National Teaching Fellowship here](#)

View the full list of [2023 winners of the Collaborative Award for Teaching Excellence here](#)

Congratulations to all of the new National Teaching Fellows and CATE teams on this prestigious accolade which recognises and rewards their commitment to teaching and learning and the impact it has on student success.

“It is with great pride that we run these awards for the UK higher education sector designed to celebrate these passionate people who make such a difference to students' education and to the practice of their colleagues. We look forward to working with the new NTFS and CATE winners and sharing their excellent practice with colleagues around the sector.”

Alison Johns, Chief Executive, Advance HE

An independent panel of senior higher education leaders, representing the four UK nations, assures the quality of the National Teaching Fellowship Scheme and Collaborative Award for Teaching Excellence and recommends winners.

Professor Becky Huxley-Binns (NTF, PFHEA), Pro-Vice-Chancellor for Education at the University of Hull, and Chair, UK Teaching Excellence Awards Advisory Panel 2023, said,

“Every year as we select the NTFS and CATE winners, we are in awe of these extraordinary and gifted people who are teaching with such professionalism, passion and commitment in higher education. This year was no different.

These awards are incredibly important in recognising and celebrating these people and in sharing 'what works' so that colleagues can build on their expertise too and students can enjoy the benefits of great practice in teaching and learning.”

NTFS



NATIONAL TEACHING FELLOWSHIP SCHEME

The [National Teaching Fellowship Scheme](#) celebrates and recognises individuals who have made an outstanding impact on student outcomes and the teaching profession in UK higher education.

This year, the new National Teaching Fellows represent all four UK nations and cross a broad range of disciplines including Nursing, Medicine and Paramedic Science, Sports Science, Architecture, Art and Design, Marketing, Music and the Performing Arts, Scholarship of Teaching and Learning, Degree Apprenticeships, Careers and Employability. [Find out more](#)

CATE



COLLABORATIVE AWARD FOR TEACHING EXCELLENCE

The [Collaborative Award for Teaching Excellence](#) recognises and rewards collaborative work that has had a demonstrable impact on teaching and learning and highlights the key role of teamwork in UK higher education.

A trend across a number of this year's winners is the establishing of effective multidisciplinary teams, including students, to advance healthcare education. [Find out more](#)

The 2023 awards ceremony will take place on 28 September at The Library of Birmingham.

[Read more](#)

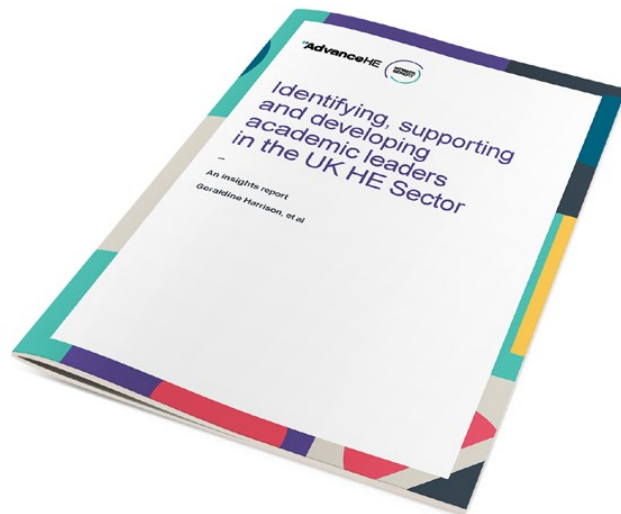
Member benefits

Identifying, supporting and developing academic leaders in the UK HE sector

This report offers some state-of-the-art insights about the health of academic leadership in HE within the UK, providing an exploration of ‘identifying, supporting and developing academic leaders’.

The main focus of the report is to hear the HR and OD voice on the issues they encounter in their work, the good practice they exercise and their hopes for the future of academic leadership. We sought to highlight areas for further exploration, discussion and debate as opposed to answers at this stage. Reflections and questions are incorporated into the report where appropriate to signpost future research and further discovery.

[Advance HE members can download the report here](#)



Chairing the CBHE Network – celebrating its first year

In this blog, Dr Jo Tyssen, Lead Contact of the College-Based Higher Education (CBHE) Network reflects on working closely with Advance HE over the last 18 months to set up the network and develop its collaborative work and outputs, and as her tenure as Chair.

The College-Based HE (CBHE) Network was launched in March 2022, following successful tender by University Centre Leeds (UCLeeds) through the Advance HE [Collaborative Development Fund](#).

Being able to launch this [CBHE Network](#) was very welcomed and has provided an opportunity to bring together Advance HE College members to share practice and collaborate on solution-focused approaches to the challenges and complexities of CBHE. The first meeting was held in March 2022 with 64 individual members from across 43 institutions. The Network now boasts 99 individual members from 59 institutions across the UK and Channel Islands.

The work of the CBHE Network to date has been inspiring, motivating and stimulating and this is evidenced in the outputs achieved within its first year of existence. It has been a privilege to have chaired the Network during this time and I cannot wait to see what comes next for the Network and its members.

I hand over the role of Chair to Miki Evue, Head of Department for HE and Professional at Salford City College and look forward to further celebrating CBHE and working with network members to develop solutions and spread the voice of CBHE.

[Read Jo's blog in full here](#)

Global Impact Grants 2022/23

The annual Global Impact Grants support our members in sharing best practices and impactful initiatives, through small grant funding for case studies.

Global practice sharing and learning is a cornerstone of the support that Advance HE provides for member institutions. Through funding small case studies, our Global Impact Grants are an opportunity for Advance HE members to share success stories about higher education projects that have had a demonstrable impact on their staff or students.

The outputs from the 2022/23 round of Grants will be published towards the end of September. **For more information on the Grants** [click here](#).

Accessing member-only resources

In August, we activated new functionality that will allow us to better understand the way that your institution interacts with our resources and events. Now, contacts will be asked to login via their ‘My Advance HE’ account and hold a valid employer relationship to an active member institution.

The ‘My Advance HE’ platform is already used for conference and member event bookings, fellowship and charter applications, so many of the staff at your institutions will have active accounts. It’s quick and simple to get a new account set up, the process will guide new users through the account set up and relationship creation as needed.

So far, the response has been positive, but we continue to monitor feedback from our members. In the first instance, if you have a contact who needs additional support accessing a resource, please encourage them to submit the Contact Us form.

Learning and Teaching

Ulster University first HE institution accredited to award fellowships aligned to PSF 2023

Ulster University in Northern Ireland is the first higher education institution in the world to be accredited to award fellowships aligned to the [Professional Standards Framework \(PSF\) 2023](#).

Globally, 178 institutions (145 UK and 33 outside the UK) are accredited by Advance HE to award fellowships via their own in-house programmes and schemes. Advance HE-accredited institutions include all types of higher education providers that have developed their own bespoke fellowship pathways, accredited and quality-assured by Advance HE, designed to meet their own specific needs and aspirations to ensure high quality learning within their context.

Ulster University offers a range of accredited routes to fellowship including the [ENHANCE Fellowship Scheme \(Descriptors 1-4\)](#), [First Steps to T&L in HE \(Descriptor 1\)](#), [Post Graduate Certificate in Higher Education Practice \(Descriptors 1-2\)](#) and [Post Graduate Certificate in Education for Health Care Professionals \(Descriptor 1\)](#). Now, they are the first schemes to be aligned to the revised PSF 2023.

More than 85% of teaching and learning staff at Ulster University hold fellowship, with many interested in progressing to further categories.



PSF 2023

Robust internal evaluative evidence from the University confirms engagement with fellowship has led to significant transformational practice enhancement and confidence building for individuals.

The evidence also shows benefits and impact for Ulster as a vehicle for strategic change and student learning, acknowledged by the higher proportion of fellows receiving Ulster University Students' Union (UUSU) Student-Led Teaching Awards.

Dr Sarah Floyd, Principal Fellow and Reader in Higher Education Practice at Ulster University, said,

“The Ulster accreditation team saw the launch of the PSF 2023 and our reaccreditation as an opportunity to align our taught and experiential Fellowship routes with both the PSF 2023 and Ulster University's People, Place and Partnership Strategy. Both emphasise equity, inclusion and how educators use critical evaluation and evidence to enhance student outcomes.

The PSF positioning of values first, and 'in your context' are already helping a diverse range of staff to see the relevance of Fellowship to their practice. We are excited to see our plans in action enabling Ulster educators to develop and demonstrate the myriad ways they impact on learners.”

Professor Alex Owen, Principal Fellow and Dean of Learning Enhancement at Ulster University, said,

“I am delighted to hear that we are the first HEI globally to be accredited under the new PSF 2023.

This accreditation demonstrates Ulster University's genuine commitment to the professional development of our staff as we embed the PSF 2023 into our strategically aligned development and recognition opportunities for all colleagues involved in teaching and supporting learning.”

Revd Prof Will Foster, Advance HE Assistant Director – Professional Recognition, said,

“Congratulations to all involved in fellowship accreditation at Ulster University. This a great achievement and accolade to be world first to reaccredit to PSF 2023 and it rightly recognises their ongoing commitment to higher education teaching and supporting learning. It's really heartening to see that the revisions made in the updated PSF 2023 are already making a positive impact.

We are delighted that like Ulster, so many higher education institutions around the world are embracing fellowship because it shows the value they have chosen to place on it.

 [Read more](#)

Learning and Teaching

Senior and Principal Fellowship Support Programmes

Responding to feedback from the sector, we have developed specialist virtual programmes to support cohorts of individuals to achieve Senior or Principal Fellowship.

The programmes provide guidance, dedicated writing sessions, review of a draft PSF 2023 application with one-to-one feedback, prior to direct submission to Advance HE. Led by an experienced PSF 2023 Consultant, the programmes support individuals to achieve Senior Fellowship or Principal Fellowship where institutions currently don't have accredited provision for these categories.

While designed for individuals, institutions can use the programmes to create a team of staff who have the agency to lead on teaching and learning strategy and culture by booking a group of staff onto a cohort.

Benefits of the programmes

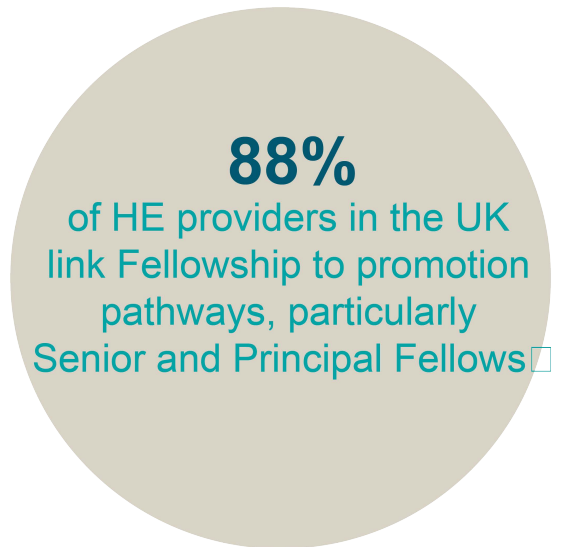
- + a richness of experience through peer learning opportunities
- + build a network of colleagues as part of a cohort from across the sector
- + provides dedicated professional development time for operational and/or strategic leaders of teaching and the support of learning
- + an opportunity for individuals or teams to enhance their credibility to lead on educational strategy and culture.

The 12-week programmes are supported via Advance HE Connect, allowing for peer-networking, in addition to guidance from an experienced PSF 2023 Consultant.

The programmes feature five, live sessions delivered via Zoom:

- + **Introductory session (90 minutes) – week 1**
 - + **Three writing sessions (90 minutes) – weeks 3, 5 and 7**
 - + **Final Q&A session (60 minutes) – week 12.**
- In addition, participants will receive a review of one full draft application plus feedback delivered via a 45-minute 1:1 session**

 [Find out more here.](#)



Equality, Diversity and Inclusion

Race Equality Charter updated

Advance HE has updated the [Race Equality Charter](#) (REC).

The Race Equality Charter helps institutions in their work to identify and address the barriers facing staff and students from racially minoritised ethnic groups.

[The updated REC](#) restructures the application process and streamlines the renewal process to make them clearer, more flexible and to reduce the data collection and administrative burden. The updated REC comes into effect, today, 31 July 23.

Regular reviews of the framework are enshrined in the Charter aims so that it stays relevant and effective in supporting applicants and members to achieve their race equality priorities in their own context.

This latest [two-phase review](#) included independent reports by [Professor Nicola Rollock](#) and [Douglas Oloyede](#) researchers and 18 months of close consultations with REC members with the guidance and oversight of the [Race Equality Charter Governance Committee](#).



Dr Ruth Gilligan, Advance HE Assistant Director – Equality Charters, who has led the work to update the charter, said,

“The work to tackle racism in higher education and research institutes is vitally important. Everyone in higher education – students and staff – should have the opportunity to thrive in an inclusive learning, working and research environment and in turn, the sector benefits from the full talents from every community.

This upgrade, although routinely scheduled, is important in ensuring that the REC does its job effectively in supporting institutions as they map out their plans and actions for inclusive cultures and to tackle racism.

The response from members in engaging with the consultation and testing of the new framework has been fantastic. I am also extremely grateful to the Race Equality Charter Governance Committee who devoted so much precious time to the process and have brought their wisdom and guidance to bear so diligently.”

A consultation about Freedom of Speech and Academic Freedom was included in the process to update the Charter. As part of the update, Academic Freedom and Freedom of Speech are now explicitly referenced in the Charter, and Advance HE will be publishing additional guidance for institutions in early autumn. This provides a mechanism to support universities so that Freedom of Speech and Academic Freedom can be appropriately considered and embedded through their Charter activity.

There will be a transition period to enable current members who are already using the original REC materials to continue to do so up to and including the November 2024 submission round.

There are now 101 Race Equality Charter members, holding 38 awards between them. The Douglas Oloyede report highlighted that where the Charter is employed progress follows.

 [Read more](#)

Advance HE programme to support diversity in the boardroom secures three years of funding from Wellcome

Advance HE’s development programme supporting and encouraging diversity in the boardroom will continue for another three years thanks to funding from Wellcome.

Success on the Board is a programme for staff in UK higher education and research aimed at unlocking the power of underrepresented voices on boards, governing bodies and committees. Following two successful pilot cohorts designed, delivered and evaluated by Advance HE, Wellcome has agreed to fund the programme for a further three years.

[Read more here](#)

International Spotlight

Women higher education professionals commit to mentoring and building networks to boost the numbers of women in leadership roles in Australian institutions

More than 60 higher education professionals who attended a women's leadership event in Perth, Australia, highlighted the hurdles facing women as they develop as leaders, and identified their signature strengths that could drive change.

They also discussed the ways in which specialised leadership development initiatives could help them in their efforts to overcome some of the barriers they are currently facing.

The women were taking part in a women's leadership event hosted by Advance HE and SAGE at Edith Cowan University in Perth.



Advance HE chief executive Alison Johns (left) with SAGE chair Libby Lyons (right)

Advance HE's flagship women's leadership programme Aurora has supported more than 10,000 higher education professionals since its launch ten years ago.

In their work in women's leadership development, both SAGE and the Association of Australian Medical Research Institutes have produced plans to tackle under-representation of women in STEMM and research senior leadership roles and a lack of diversity amongst those in decision-making roles.

“Everyone has their own internal story to tell about what drives them to want to make a real impact in their field,” said **Advance HE chief executive Alison Johns** who kicked off the event together with **SAGE chair Libby Lyons**.

The big question this event aimed to address was how we collectively can support women to succeed and fulfil their leadership ambitions. Our theme of 'leading with purpose' allowed us all to explore critical aspects of leadership, address the challenges and opportunities specifically faced by women leaders and the roles we can all play in influencing change and shaping the future.”

10,000

Aurora alumni since its launch 10 years ago

AURORA
FUTURE • CHANGE • GROWTH

WOMEN ONLY PROGRAMME

International Spotlight continued



Some of the women who took part in the event

In the second half of the session, Advance HE Lead Consultant, Leadership, Research and Organisational Development Fiona Lennoxsmith led an interactive session with delegates to reflect on their own unique sense of purpose and options for change to bring about meaningful impact for higher education in gender equality and women's leadership.

“When asked to identify the next hurdle they faced in their leadership journey, women's message was clear,” said **Fiona Lennoxsmith**.

It was opportunity and more specifically, promotion. They also identified support and time as other key factors influencing their progression, and resilience, courage and self-belief as some significant strengths that could be brought to bear in change-making.

78% of women who were already informally leading in higher education worldwide felt ready to step into formal leadership roles

When it came to pinpointing the benefits they gained from even a single women's leadership event, they highlighted the chance it gave them to expand and strengthen their networks and build support and confidence. I was particularly inspired to see women building connections with each other online and in the room.

Earlier this year, Advance HE published a report showing that 78 per cent of women who were already informally leading in higher education worldwide felt ready to step into formal leadership roles within their organisations, raising the question of how universities might foster growth and enable development a across systems of leadership.

Higher education professionals from across Malaysia come together to celebrate the launch of the country's Senior Fellows Network

Advance HE, in partnership with Sunway University, hosted a celebratory launch of The Malaysian Senior Fellows Network in tribute to the country's growing wealth of excellence in teaching and learning practice.

Fellowship is being increasingly embraced by higher education institutions in Malaysia and in 2020 Sunway University became the first institution in the country to be accredited by Advance HE to award Fellowships via its staff development programme. It achieved this by developing its Postgraduate Certificate in Higher Education Practice to align with both the Professional Standards Framework and Malaysian Qualifications Agency requirements.

[Read more here](#)

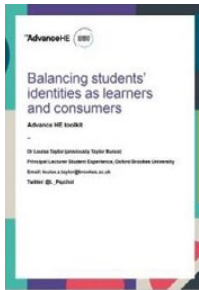
With our strong focus on gender equality and progression through both our equality charters and our global women's leadership development programmes, Advance HE sees this event as a starting point for deeper collaboration with partners in Australia to develop and support solutions.”

 [Read more](#)

new content + publications

Identities and inclusion: a social-psychological perspective

One year after Advance HE published her teaching toolkit, “Balancing students’ identities as learners and consumers”, Louise Taylor, Principal Lecturer Education and Student Experience at Oxford Brookes University reminds us of its content, considers its application and outlines plans for future development.



[Read more](#)



CATE 2023: The little things that make a big difference

The University of Greenwich’s Academic and Digital Skills lead, Sharon Perera, reflects on how little things like coffee and cake, time for play and kindness leads to a team ethos that achieves big impact.

[Read more](#)

Advance HE invites applications for a new Chair and two new Board members

The process to appoint a new Chair and two new members to the Board is open.

[Read more](#)

NTFS 2023: ‘Dysgu’ (Welsh) – to teach and to learn

As a National Teaching Fellow 2023, Dr Emma Yhnell, Senior Lecturer at Cardiff University School of Biosciences, reflects on how the Welsh word “dysgu” perfectly summarises her teaching vision and has led to her winning this highly prestigious award.

[Read more](#)

Dynamics in the Boardroom

Ahead of joining the panel session ‘People: Navigating board dynamics – Lessons from other sectors’ at the Advance HE Governance Conference 2023 on 23 November, **Ri Chakraborty**, argues that a Board’s ability in adapting to urgent and long-term decision-making requires open-minded opinions.

[Read more](#)



‘Diversifying Leadership has instilled a different level of confidence in me’

Dimple Hirani from the University of Westminster says her experience on the Diversifying Leadership programme has boosted her confidence and given her a clearer vision in her career goals.

[Read more](#)



Dates for the diary

Conferences + Events

**Exploring Theory of Change using ‘ChangeBusters’:
Train the Trainer**
27 September 2023 - Etc.venues, Chancery Lane, London, UK

[Find out more](#)

Writing Retreat Senior Fellow
28 September 2023 - Virtual

[Find out more](#)

Assessment and Feedback Symposium 2023
7 November 2023 – Venue tbc

[Find out more](#)

**Governance Conference 2023: Governance Culture:
Navigating policy, politics and people**
23 November 2023 – De Vere Grand Connaught Rooms, London, UK

[Find out more](#)

Programmes

UK Principal Fellowship Support Programme
2 October 2023 – 5 January 2024 – Virtual

[Find out more](#)

UK Senior Fellowship Support Programme
2 October 2023 – 5 January 2024 - Virtual

[Find out more](#)

Transformative Conversations
2 October 2023 – 6 December 2023 – Virtual

[Find out more](#)

New to Teaching 1
2 October 2023 – 10 November 2023 – Virtual

[Find out more](#)