### 6 December - Day 2

#### Morning Plenary:
**Welcome from the NET Committee**
**Chair:** TBC

#### Breakthrough and Future Learning

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<th>Time</th>
<th>Session Details</th>
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| 09:15-09:30 | **TBL** Approach to Teaching in Allied Health Professions**  
- Kay Norman, PGTC, Royal National Orthopaedic Hospital NHS Trust
- Donna Wynne, Robert Gordon University
- Pauline Keane, University of Liverpool
- Elizabeth Crisp, Dr Robert Cook and Professor Muriel Darbyshire, Staffordshire University
- Chalii Siddu, London South Bank University
- Claire Bryson, University of the West of Scotland
- Gary Francis and Claire Nadaf, AECC University College
- Edwina Rushe, University of Liverpool
- Nicky Buck, Royal North West Sussex Foundation

| 09:30-10:10 | **Constructive Alignment in an Enhanced Induction Process for Undergraduate Student Nurses**  
- Dr Carmel Bond, University of Salford
- Joanne Seddon, Amanda Deaves, Emily Grant and Taryn Tavener-Smith, University of Liverpool
- Dr Alan Williams, Liam Somers, Dija Bah and Viki Whaley and Lee Caiger, Enabling Effective Learning Environments (EELE), University of Chester
- Emma Collins, Keele University
- Dr Wendy Mayne, Glasgow Caledonian University
- Dr Kathy Wilson and Justin McDermott, Middlesex University
- Lisa Taylor, University of Wolverhampton
- Dr Simangele Shakwane, University of Johannesburg
- Gary Francis and Claire Nadaf, AECC University College

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<th>10:10-10:30</th>
<th><strong>Parallel Sessions</strong></th>
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| LT3ii       | **Understanding the local experiences of undergraduate students with disabilities to improve their health professions learning**  
- Face Thomas, Fathima Fatima and Desirae Ridge, University of Loughborough
- Samantha Allan, Robert Gordon University
- Dr Sarah Thomas, University of the West of Scotland
- Dr Michelle Holmes and Claire Nadaf, AECC University College

| LT3i        | **Closing plenary from the NET Committee**                                        |

### Parallel Sessions - Strand 3:

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| 12:15-13:15 | **Orientation Session for Students, using a "TBL-on-TBL" approach**  
- Pauline Keane, University of Liverpool
- Elizabeth Crisp, Dr Robert Cook and Professor Muriel Darbyshire, Staffordshire University
- Chalii Siddu, London South Bank University
- Claire Bryson, University of the West of Scotland
- Gary Francis and Claire Nadaf, AECC University College
- Edwina Rushe, University of Liverpool
- Nicky Buck, Royal North West Sussex Foundation

| 13:15-14:15 | **Implementing an Enhanced Induction Process for Undergraduate Student Nurses**  
- Dr Carmel Bond, University of Salford
- Joanne Seddon, Amanda Deaves, Emily Grant and Taryn Tavener-Smith, University of Liverpool
- Emma Collins, Keele University
- Dr Wendy Mayne, Glasgow Caledonian University
- Dr Kathy Wilson and Justin McDermott, Middlesex University
- Lisa Taylor, University of Wolverhampton
- Dr Simangele Shakwane, University of Johannesburg
- Gary Francis and Claire Nadaf, AECC University College

| 14:15-14:30 | **Retention**                                                                 |
- Jayne Smith, University of Lincoln
- Dr Michelle Holmes and Claire Nadaf, AECC University College

### Parallel Sessions - Strand 4:

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<tr>
<td>14:15-14:30</td>
<td><strong>Lunch Break</strong></td>
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| 14:30-15:15 | **Co-creation in action: Practice and students working together using a collaborative problem-based approach**  
- Joanne Seddon, Amanda Deaves, Emily Grant and Taryn Tavener-Smith, University of Liverpool
- Dr Wendy Mayne, Glasgow Caledonian University
- Dr Kathy Wilson and Justin McDermott, Middlesex University
- Lisa Taylor, University of Wolverhampton
- Dr Simangele Shakwane, University of Johannesburg
- Gary Francis and Claire Nadaf, AECC University College

| 15:15-16:00 | **Student and Faculty Experiences of Interprofessional Undergraduate Paediatric Emergency Simulation**  
- Dr Michele Holmes and Claire Nadaf, AECC University College
- Gary Francis and Claire Nadaf, AECC University College

| 16:00-16:45 | **Interventions to support students’ wellbeing**  
- Face Thomas, Fathima Fatima and Desirae Ridge, University of Loughborough
- Samantha Allan, Robert Gordon University
- Dr Sarah Thomas, University of the West of Scotland
- Dr Michelle Holmes and Claire Nadaf, AECC University College

### Parallel Sessions - Strand 5:

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<tr>
<td>14:15-14:30</td>
<td><strong>Lunch Break</strong></td>
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| 14:30-15:15 | **Preparing Specialist Community Practitioners (SPCP) and Specialist under-graduate care co-ordinators during practice placement modifications**  
- Face Thomas, Fathima Fatima and Desirae Ridge, University of Loughborough
- Samantha Allan, Robert Gordon University
- Dr Sarah Thomas, University of the West of Scotland
- Dr Michelle Holmes and Claire Nadaf, AECC University College

| 15:15-16:00 | **Linking theme: Retention**  
- Jayne Smith, University of Lincoln
- Dr Michelle Holmes and Claire Nadaf, AECC University College

### Parallel Sessions - Strand 6:

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<tr>
<td>14:15-14:30</td>
<td><strong>Lunch Break</strong></td>
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| 14:30-15:15 | **Linking theme: Widening Participation**  
- Face Thomas, Fathima Fatima and Desirae Ridge, University of Loughborough
- Samantha Allan, Robert Gordon University
- Dr Sarah Thomas, University of the West of Scotland
- Dr Michelle Holmes and Claire Nadaf, AECC University College

| 15:15-16:00 | **Linking theme: CPD**  
- Face Thomas, Fathima Fatima and Desirae Ridge, University of Loughborough
- Samantha Allan, Robert Gordon University
- Dr Sarah Thomas, University of the West of Scotland
- Dr Michelle Holmes and Claire Nadaf, AECC University College

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<tr>
<td>14:15-14:30</td>
<td><strong>Closing plenary from the NET Committee</strong></td>
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### Notes:
- All sessions are led by experts in their respective fields.
- The plenary sessions provide an overview of the day’s topics and future directions.
- The平行 sessions are designed to facilitate collaborative learning and networking.
- The lunch breaks offer opportunities for informal discussions and networking.
- The conference concludes with a closing plenary to summarize the day’s learnings and set the stage for future meetings.