Welcome from NET Committee
In conversation around design delivery
Chair: Julianne Morgan, Senior Consultant, Student Success, Advance HE
Professor Brian Webster-Henderson, Deputy Vice-Chancellor, University of Cumbria
Melanie Packer, Lecturer Placement Coordinator in Speech and Language Therapy, Binghamton City University
Jennifer Drum, Professional Development Manager, Health Services

Registration: Grace Foyer
Opening plenary
09:15 - 09:45

DAY 2 - 6 December 2023

Room: Albert Suite 3
Standing: Co-creation
Theme session 3

3B1 The impact of leadership development on nurses and nurse managers: A scoping review
Professor Brian Webster-Henderson, University of Cumbria
Dr Katrina Whittingham, Robert Gordon University
Dr Sara McKenna, Royal College of Nursing

3B2 The importance of the inclusion of Disability Leadership in training for Primary Care
Professorبلاغی Ameen, Queen’s University Belfast
Dr Julia Hawkins, University of Leeds

3B3 Outreach Skills Clinic for Assessment (OSCA): A mixed-methods approach
Dr Natasha Kelly, University of Central Lancashire
Dr Holly Eldridge, University of Exeter
Dr Sarah Torrance, University of Exeter

3B4 Practitioner-Professor Partnership: A qualitative investigation of pre- and post- placement perspectives
Dr Sarah Murphy, Lancaster University
Dr Anna Rees, Middlesex University
Dr Barbara Nolan, University of Central Lancashire

Room: Albert Suite 4
Standing: Networking
Theme session 4

4A1 Simulation in nursing education: Developing an experience-based co-design approach
Professor Jethro Cheung, University of Hong Kong
Dr Elke Fath, University of Northumbria
Dr Ayesha Bhatti, University of Hertfordshire

4A2 Linking theme: International students
4A3 Linking theme: Leadership
4A4 Understanding barriers to District Nursing employment to prepare the workforce of the future
Dr Natalia Sara, Liverpool John Moores University
Dr Nicki Goodwin, University of Oxford

4A5 Transitioning the scholarly's landscape in nursing through a meet-the-professor mentoring model
Dr Joardar Rezaei, University of Bradford

4A6 Exploring the advocacy of international nursing students in the workplace: Challenges and successes of enabling student nurses with dyslexia during their clinical placements
Dr Edwina Rushe, University of Liverpool

Room: Albert Suite 5
Standing: Practice learning
Theme session 5

5A1 Understanding undergraduate psychology students' experiential needs for curricularly clinical placements: A qualitative study
Dr Emma Kiel, University of Central Lancashire
Dr Lucy Stead, Alder Hey Children's Hospital

5A2 Implementing Universal Design for Learning (UDL) principles in educational settings
Dr Joanne Green, University College Dublin

5A3 Supporting the implementation of a continuous professional development programme for nursing education
Dr Carol Deakin, Susie Decres, Liverpool John Moores University

5A4 Building knowledge and understanding through TBL sessions for postgraduate students of nursing
Dr Alice Williams, University of Leeds
Dr Celia Bailey, University of Kent

Room: Millen Room 2
Standing: Collaboration
Theme session 6

6B1 Understanding undergraduate psychology students' experiential needs for curricularly clinical placements: A qualitative study
Dr Emma Kiel, University of Central Lancashire
Dr Lucy Stead, Alder Hey Children's Hospital

6B2 Implementing Universal Design for Learning (UDL) principles in educational settings
Dr Joanne Green, University College Dublin

6B3 Supporting the implementation of a continuous professional development programme for nursing education
Dr Carol Deakin, Susie Decres, Liverpool John Moores University

6B4 Building knowledge and understanding through TBL sessions for postgraduate students of nursing
Dr Alice Williams, University of Leeds
Dr Celia Bailey, University of Kent

Room: Grace Suite 2
Standing: Networking
Theme session 7

7B1 Practitioner-Professor Partnership: A qualitative investigation of pre- and post- placement perspectives
Dr Sarah Murphy, Lancaster University
Dr Anna Rees, Middlesex University
Dr Barbara Nolan, University of Central Lancashire

7B2 Linking theme: International students
7B3 Linking theme: Leadership
7B4 Exploring the advocacy of international nursing students in the workplace: Challenges and successes of enabling student nurses with dyslexia during their clinical placements
Dr Edwina Rushe, University of Liverpool

Lighting Talks
09:45 - 10:15

Room: Grace Suite 3
Standing: Networking
Theme session 8

8B1 The importance of the inclusion of Disability Leadership in training for Primary Care
Professorبلاغی Ameen, Queen’s University Belfast
Dr Julia Hawkins, University of Leeds

8B2 Outreach Skills Clinic for Assessment (OSCA): A mixed-methods approach
Dr Natasha Kelly, University of Central Lancashire
Dr Holly Eldridge, University of Exeter
Dr Sarah Torrance, University of Exeter

8B3 Practitioner-Professor Partnership: A qualitative investigation of pre- and post- placement perspectives
Dr Sarah Murphy, Lancaster University
Dr Anna Rees, Middlesex University
Dr Barbara Nolan, University of Central Lancashire

8B4 Linking theme: International students
8B5 Linking theme: Leadership
8B6 Exploring the advocacy of international nursing students in the workplace: Challenges and successes of enabling student nurses with dyslexia during their clinical placements
Dr Edwina Rushe, University of Liverpool

Lighting Talks
10:15 - 10:45

Room: Grace Suite 4
Standing: Networking
Theme session 9

9B1 The impact of leadership development on nurses and nurse managers: A scoping review
Professor Brian Webster-Henderson, University of Cumbria
Dr Katrina Whittingham, Robert Gordon University
Dr Sara McKenna, Royal College of Nursing

9B2 The importance of the inclusion of Disability Leadership in training for Primary Care
Professorبلاغی Ameen, Queen’s University Belfast
Dr Julia Hawkins, University of Leeds

9B3 Outreach Skills Clinic for Assessment (OSCA): A mixed-methods approach
Dr Natasha Kelly, University of Central Lancashire
Dr Holly Eldridge, University of Exeter
Dr Sarah Torrance, University of Exeter

9B4 Practitioner-Professor Partnership: A qualitative investigation of pre- and post- placement perspectives
Dr Sarah Murphy, Lancaster University
Dr Anna Rees, Middlesex University
Dr Barbara Nolan, University of Central Lancashire

Closing Plenary from the NET Committee
16:45 - 17:00