

Sustainability Symposium 21 March 2024			
08:45	Platform opens		08:45
09:00 - 09:05	Welcome and introduction Zoom link 1		09:00 - 09:05
	Kay Hack, Lead Consultant, Education, Advance HE		
09:05 - 09:50	Keynote Education, Training and SDG Transformations Patrick Paul Walsh, University College Dublin		09:05 - 09:50
09:50 - 09:55	Transition period		09:50 - 09:55
09:55 - 10:55	Zoom link 1 Chair: Kim Ansell 1.1a - Oral presentation	Zoom link 2 Chair: Jason Leman 1.2a - Oral presentation	Zoom link 3 Chair: Vic Stephenson 1.3a - Oral presentation
	Nurturing sustainability mindsets of educators and students at TU Dublin Dr Lucia Walsh, Dr Brian Gormley, Dr Olivia Freeman, Dr Aimee Byrne and Dr Ken Boyle, Technological University Dublin 1.1b - Oral presentation	Co-constructing a sustainability agenda through student podcasts Professor Jennifer O'Brien, Hilson Mutungamiri and Craif Thomas, University of Manchester 1.2b - Case study	Transformative education framework at the University of Exeter: A holistic way of embedding institutional priorities into education and student experience Dr Vrinda Nayak and Sean Porter, University of Exeter 1.3b - Oral presentation
	Embedding nature connection into the HE curriculum Dr Chris Ribchester, Brad Hanney and Carly Butler, University of Derby 1.1c - Oral presentation	SustainaWHAT?!: Learnings and legacies Dr Julie Gwilliam and Sian Gardiner, Cardiff University, Rosalind Beaumont and Chang Liu, Newcastle University, Fiona Cownie and Jack Olley, Bournemouth University 1.2c - Oral presentation	Embedding sustainability via the block curriculum Leisa Nichols-Drew and Andrew Reeves, De Montfort University
	Ecological citizenship initiative Dr Tim Hughes, Sebastian Ramdin, Connie Chilcott, University of Exeter and Phil Green, Falmouth University		Embedding sustainability through your course, your future and our world Professor Anne Tallontire, William Young, Thom Cooper, Vasiliki Kioupi, Rosario Michel Villarreal and Clare Jackson, University of Leeds
10:55 - 11:10	Break		10:55 - 11:10
11:10 - 11:50	Zoom link 1 Chair: Vic Stephenson 2.1a - Vlog		Zoom link 2 Chair: Jason Leman 2.2a - Oral presentation
	Embedding the SDG's in PGR training Dr Jenny Davidson and Ros Beaumont, Newcastle University 2.1b - Case Study		Embedding education for sustainable development in curricula using the CoDesignS ESD framework Dr Theresa Nicholson, Valeria Vargas and Liz Price, Manchester Metropolitan University, Maria Toro-Troconis, ALDESD, Vicki Dale and Nathalie Tasler, University of Glasgow and Victoria Tait, University of Edinburgh 2.2b - Case Study
	Action-oriented ESD for community benefit: Two sustainability audit case studies Dr Andrew Reeves, De Montfort University and Dr Sarah Gretton, University of Leicester		The curriculum framework at the University of Greenwich: A multifaceted approach to embed sustainability in context Dr Silvia Colaiacono and Simon Goldsmith, University of Greenwich
11:50 - 11:55	Transition period		11:50 - 11:55
11:55 - 12:35	Zoom link 1 Chair: Kim Ansell 3.1a - Oral presentation		Zoom link 2 Chair: Jason Leman 3.2a - Oral presentation
	Embedding sustainability in the curriculum: A beginner's story Professor George Ofori, London South Bank University 3.1b - Oral presentation		Building sustainability education into the curriculum across disciplines Dr Dale Mineshima-Lowe, Dr Aiden Foley and Dr Stephen Willey, Birkbeck, University of London 3.2b - Oral presentation
	ESD in the arts and humanities: A key competencies approach Katy Bernardelli, Cardiff University		Academic development: Embedding SDGs and sustainability competencies into programmes of study Dr Mari Carmen Gil Ortega and Nicki Schantz, University of Bath
12:35 - 13:20	Lunch		12:35 - 13:20
13:20 - 14:20	Zoom link 1 Chair: Kim Ansell 4.1a - Oral presentation		Zoom link 2 Chair: Jason Leman 4.2a - Oral presentation
	Provoking purposeful advocacy in ESD Alex MacLaren and Linsey Thomson, Heriot Watt University 4.1b - Oral presentation		Mainstreaming ESD across the curriculum Professor Debbie Willison, University of Strathclyde 4.2c - Oral presentation
	Education for sustainable healthcare: From theory to impact Dr Kathleen Leedham-Green, Imperial College London 4.1c - Oral presentation		A whole university approach: Strengthening the collaborations between the academic and operational strands of sustainability Dr Tania Dias Fonseca and Stephanie Todd, Kingston University London
14:20 - 14:25	Transition period		14:20 - 14:25
14:25 - 15:45	Zoom link 1 Chair: Kim Ansell 5.1b - Oral presentation		Zoom link 2 Chair: Vic Stephenson 5.2a - Oral presentation
	Understanding educators' motivation in relation to teaching climate change: Examining emotional triggers, attitudinal factors, and preferred teaching approaches Dr Mari Carmen Gil Ortega, University of Bath and Dr Enzo Ferrari Lagos, University of Salamanca 5.1c - Oral presentation		A 3Es perspective for the integration and embedding of ESD and SDGs into the business management curriculum Dr Richard Howarth and Bilal Akbar, Nottingham Trent University, Barbara Tomasella and Alison Lawson, University of Derby 5.2b - Oral presentation
	Advocacy and action: Systemic approaches to climate education at University of the Arts London George Barker and Nina Stevenson, University of the Arts of London 5.1d - Oral presentation		Empowering students through extra-curricular modules and trans-disciplinary learning in the context of strategic marketing and entrepreneurship Madeline Tan, University of Hertfordshire 5.2c - Case study
15:45 - 15:50	Break		15:45 - 15:50
15:50 - 16:30	Zoom link 1 Chair: Kay Hack 6.1a - Case study		Zoom link 2 Chair: Jason Leman 6.2a - Oral presentation
	Creating an education for sustainable development module for staff: A case study from Kingston University Dr Tania Dias Fonseca and Enoch Mintah, Kingston University London 6.1b - Oral presentation		Field notes: Identifying and designing regenerative experiences Dr Caro McCaw, Meg Brasell-Jones, Xanthe Griffiths, Leroy Buxton, Sarah Krefl and Mick Abbott, Otago Polytechnic Te Pūkenga 6.2b - Oral presentation
	Anti-greenwash education: Co-creating quality standards for sustainability learning Dr Alex Ryan and Miriam Webb, University of Gloucestershire		Co-identifying with students on the gaps in Higher Education and industry-demand sustainability skills from chemical engineering graduates Dr Wennie Subramonian and William Merrill-Glover, University of Manchester 6.3b - Reflection
16:30 - 16:40	Closing Plenary Zoom Link 1		16:30 - 16:40
	Kay Hack, Lead Consultant, Education, Advance HE		