

Student Retention and Success Symposium - 14 May 2024

09:00 - 09:25	Registration and refreshments		09:00 - 09:25
	Welcome and introduction		
09:25 - 09:30	Juliette Morgan, Senior Consultant, Student Success and Lead for MH and Wellbeing (AHE)		09:25 - 09:30
	Keynote		
09:30 - 10:00	Tania Struetzel, University of Portsmouth		09:30 - 10:00
	Parallel Session 1 - Oral Presentations		
	Room: Escape	Room: Bond	
10:00-11:00	1.1a Preparing students for success Natalia Hill, Glodean Bedward, Jodie Flavell, University of Wolverhampton	1.2a Empowering Students: Building Digital Competencies with Achieve Students Also Budo, University of Sunderland in London	10:00-11:00
	1.1b Joining the Dots: The Importance of University Transition for Establishing Student Belonging Rima Bist, The Brilliant Club	1.2b Empowering Lifelong Learning: Nurturing Student Decision-Making for Success accept Brett Koenig, De Montfort University	
	Quiet Space	1.2c Flexible learning for postgraduate degree apprenticeship provision Rachel Male, Queen Mary University of London	
11:00 - 11:15	Refreshment Break		11:00 - 11:15
	Parallel Session 2 - Workshops		
	Room: Escape	Room: Bond	
11:15 - 12:00	2.1 Why are students not attending in-person classes post-COVID-19? An explorative discussion of best practice in supporting student engagement. Tania Struetzel, Solent University, Colum Mackey, University of Greenwich/Greenwich Students' Union, Conor Naughton, Jess Walker, Phil Kynaston, Nottingham Trent University and Students' Union, Tom Lowe, Rebecca Adams University of Portsmouth and Students' Union	2.2 Building belonging and mattering into the student experience to enhance student success Prof Rebecca Hodgson, Katie Jackson, University of Manchester	11:15 - 12:00
12:00 - 12:45	Lunch break		12:00 - 12:45
	Parallel Session 3 - Workshops		
	Room: Escape	Room: Bond	
12:45 - 13:30	3.1 Student Engagement in Access and Participation - Building a Framework Dr Antony Aleksiev, University of West London/SEER	3.2 Take a walk in my shoes: Reverse Mentoring Pilot Lucy Gault, Queen's University Belfast	12:45 - 13:30
	Parallel Session 4 - Oral Presentations		
	Room: Escape	Room: Bond	
13:30 - 14:30	4.1a Devolving Your Data: How Faculty-led Student Voice Could Be The Answer To Low Institutional Response Rates George Aird, Edge Hill University	4.2a Supporting academic continuation through pastoral care initiatives: A case study from History, Politics and Philosophy at Manchester Metropolitan University. Joanne Smith, Dr Keith Crome, Manchester Metropolitan University	13:30 - 14:30
	4.1b ACU Thrive - A distinctive commencing student delivery model Prof Anthony Whitty, Australian Catholic University	4.2b Motivation to learn for international students Felicia Tick, BPP University	
	4.1c HELP - A Multi-Platform Study Skills Programme Sue Meehan, Jolanta Petraityte, South East Technological University	4.2c A tutorial framework that treats students as individuals, not as a metric Dr Katie Solomon, University of Exeter	
14:35 - 15:00	Refreshment Break		14:35 - 15:00
	Parallel Session 5 - Oral Presentations		
	Room: Escape	Room: Bond	
15:00 - 16:00	5.1a Supporting Positive Outcomes for Contextual Offer Students – Early Intervention Lynda Jones, Dr Mark Davies, University of South Wales	5.2a Compassion in Ubuntu: Supporting Student's Sense of Belonging Erin King, Siliba Sibanda, Canterbury Christ Church University	15:00 - 15:45
	5.1b Practical top tips for staff to grow in confidence in the area of encouraging belonging and connection, when working with online distance students Jenny Crow, University of Glasgow	5.2b Student empowerment through coaching in tutorials: the impact of a university-wide culture change Dr Melanie Pope, University of Derby	
16:05-16:10	Transition		
	Closing plenary		
16:10 - 16:15	Juliette Morgan, Senior Consultant, Student Success and Lead for MH and Wellbeing (AHE)		15:45 - 16:15