09:00 - 09:25
Registration and refreshments

09:25 - 09:30
Welcome and introduction
Juliette Morgan, Senior Consultant, Student Success and Lead for MH and Wellbeing (AHE)

09:30 - 10:00
Keynote
Tania Strutzel, University of Portsmouth

10:00 - 11:00
Parallel Session 1 - Oral Presentations
Room: Escape
1.1a Preparing students for success
Natalia Hill, Glodoe Fawell, University of Wolverhampton
1.1b Joining the Dots: The Importance of University Transition for Establishing Student Belonging
Rima Bisi, The Brilliant Club
1.1c Compassion in Ubuntu: Supporting Student’s Sense of Belonging
Erin King, Sitita Sikanda, Canterbury Christ Church University

Room: Bond
1.2a Empowering Students: Building Digital Competencies with Achieve Students
also Budo, University of Sunderland in London
1.2b Empowering Lifelong Learning: Nurturing Student Decision-Making for Success
Brett Koenig, De Montfort University
1.2c Flexible learning for postgraduate degree apprenticeship provision
Rachel Male, Queen Mary University of London

11:00 - 11:15
Refreshment Break

11:15 - 12:00
Parallel Session 2 - Workshops
Room: Escape
Tania Struttzel, Solent University, Culum Mackey, University of Greenwich/Greenwich Students’ Union, Conor Naughton, Jess Wake, Phil Kynaston, Nottingham Trent University and Students’ Union, Tom Lowe, Rebecca Adams University of Portsmouth and Students’ Union

Room: Bond
2.2 Building belonging and mattering into the student experience to enhance student success
Prof Rebecca Hodgson, Katie Jackson, University of Manchester

12:00 - 12:45
Lunch break

12:45 - 13:30
Parallel Session 3 - Workshops
Room: Escape
3.1 Student Engagement in Access and Participation - Building a Framework
Dr Antony Aleksiev, University of West London/SEER

Room: Bond
3.2 Take a walk in my shoes: Reverse Mentoring Pilot
Stef Savage-Campbell, Queen’s University Belfast

13:30 - 14:30
Parallel Session 4 - Oral Presentations
Room: Escape
4.1a Devolving Your Data: How Faculty-led Student Voice Could Be The Answer To Low Institutional Response Rates
George Aird, Edge Hill University

Room: Bond
4.1b ACU Thrive - A distinctive commencing student delivery model
Prof Anthony White, Australian Catholic University

4.1c HELP - A Multi-Platform Study Skills Programme
Sue Meehan, Jolanta Petraityte, South East Technological University

4.2a Supporting academic continuation through pastoral care initiatives: A case study from History, Politics and Philosophy at Manchester Metropolitan University.
Joanne Smith, Dr Keith Crome, Manchester Metropolitan University

4.2b Motivation to learn for international students
Felicia Tick, BPP University

4.2c A tutorial framework that treats students as individuals, not as a metric
Dr Kate Sikkon, University of Exeter

14:35 - 15:00
Refreshment Break

15:00 - 15:45
Parallel Session 5 - Oral Presentations
Room: Escape
5.1a Supporting Positive Outcomes for Contextual Offer Students – Early Intervention
Lynda Jones, Dr Mark Davies, University of South Wales

5.1b Practical top tips for staff to grow in confidence in the area of encouraging belonging and connection, when working with online distance students
Jenny Crow, University of Glasgow

5.1c Student empowerment through coaching in tutorials: the impact of a university-wide culture change
Dr Melanie Pope, University of Derby

15:45 - 16:15
Closing plenary

Jukita Morgan, Senior Consultant, Student Success and Lead for MH and Wellbeing (AHE)