<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Room</th>
<th>Speaker(s)</th>
<th>Chair</th>
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<tr>
<td>09:00 - 09:30</td>
<td>Registration</td>
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<td>09:30 - 09:35</td>
<td>Welcome and Introduction</td>
<td>Brealey Suite</td>
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<td>09:35 - 10:15</td>
<td>Keynote Presentation</td>
<td>Brealey Suite</td>
<td>Dr Manny Madriaga, University of Nottingham</td>
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<td>10:15 - 10:20</td>
<td>Transition period</td>
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| 10:20 - 11:00| Parallel Session 1 - Oral Presentations | Loxley Firth Suite | 1.1a Liberating learning: Empowering change in traditional education  
Brett Koernig, De Montfort University | TBC            |
|             |                                  |                             | 1.1b Tackling awarding gap in third year engineering individual project for the advancement of ethnic minority students: Interventions inspired and informed by students  
Dr Tasha Nembhard, University of Leicester | TBC            |
|              |                                  |                             | 1.2a Holding (green) space for students: A case study of improving mental wellbeing for students with “down to earth” environmental enterprise  
Dr Joanne Maddern, Swansea University | TBC            |
|              |                                  |                             | 1.2b Co-produced knowledge and transformative optimism: Building resources to increase cultural competency through a student-staff research partnership  
Dr Laura Kelly, Obed Adadi-Ashietere, Siko Kamehadi, Leah Becker, Greta Doig, Dr Sarah-Jane Fenton, Dr Sarah Hall, Hu-Kai Priscilla Kam and Dr Carley Ridler, University of Birmingham | TBC            |
| 11:00 - 11:15| Break                            |                             |                                                                                                |                |
| 11:15 - 12:15| Parallel Session 2 - Workshops   | Brealey Suite               | 2.1 Mental health in the classroom: ‘Collective clo reading’ as compassionate pedagogy  
Dr Claire Hurley, University of Kent | TBC            |
|              |                                  |                             | 2.2 Good grief: Transformative approaches to navigating trauma and loss  
Georgia Brown and Lindy-Ann Blaird Alfred, Advance HE | TBC            |
|              |                                  |                             | 2.3 Time for change: The anti-discriminatory personal tutoring framework  
Sarah Shrewsia Nia Penney, Catherine Elliot, Dee Goldstraw and Professor Peter Whiteacraft, Manchester Metropolitan University | TBC            |
| 12:15 - 13:00| Lunch                            |                             |                                                                                                |                |
| 13:05 - 14:05| Parallel Session 3 - Workshops   | Brealey Suite               | 3.1 Noise in the learning space: Increasing our awareness of ‘noise’ and breaking down barriers that impact teaching and learning  
James Leinster, Antonia Genghi and Dr Fotios Mitsikis, Nottingham Trent University | TBC            |
|              |                                  |                             | 3.2 Building a holistic foundation: Growing the student voice through transparent introspection  
Dr Thomas Malcomson, Cardiff University | TBC            |
|              |                                  |                             | 3.3 Collaborative, playful, inclusive curriculum design using design thinking methods  
Dr Carly O’Neill-Barrett and Sarah Briggs, University of Leeds | TBC            |
| 14:05 - 14:10| Break                            |                             |                                                                                                |                |
| 14:10 - 15:10| Parallel Session 4 - Workshops   | Brealey Suite               | 4.1 Rolling on the floor laughing: Learning from rolf movement to embody the pedagogical encounter  
Dr Naomi Wynter-Vincent, Northeastern University of London | TBC            |
|              |                                  |                             | 4.2 Third space education: Dr. Eric Williams, a park, and the independence of a nation  
Dr Melanie-Marie Haywood, Birmingham City University | TBC            |
| 15:10 - 15:25| Break                            |                             |                                                                                                |                |
| 15:25 - 16:05| Parallel Session 5 - Oral Presentations | Brealey Suite | 5.1a The promise of critical pedagogy: Challenge change and compassion  
Dr Naz Ali and Berta Schmitz, Buckinghamshire New University | TBC            |
|              |                                  |                             | 5.1b Creating memorable moments of learning to support the student experience  
Dr Tina Byrom and Dr Laura Crawforth, Loughborough University | TBC            |
|              |                                  |                             | 5.2a Category is... Staff and student experiences of rainbow office hours  
Lauren McDougall, Chiara Horlin, Adrian Sandhov, Rafael Varson, Kristy Hacking and Emily Nordmann, University of Glasgow | TBC            |
|              |                                  |                             | 5.2b Combating racial discrimination in healthcare education: A call to action  
Dr Adam Vass, University of Wolverhampton | TBC            |
|              |                                  |                             | 5.3a Progress in EDI education: How to stretch and challenge students  
Laura Curnan, Liverpool John Moores University | TBC            |
|              |                                  |                             | 5.3b Teaching as a social practice: Inclusive education for students with invisible disabilities  
Dr Pradipha Ram, Kings College London | TBC            |
| 16:05 - 16:10| Transition period                |                             |                                                                                                |                |
| 16:10 - 16:50| Fishbowl panel session           | Brealey Suite               | Davina Bass, Advance HE and Gavin Douglas, Manchester Metropolitan University                 |                |
| 16:50 - 17:00| Closing Comments and Reflections| Brealey Suite               | Lindy-Ann Blaird Alfred, Advance HE                                                            |                |