AI Symposium 2024

Time	Session	Time
09:00 - 09:30	**Registration**	09:00 - 09:30
09:30 - 09:35	**Welcome and Introduction** **Room: Chadwick A** Dr Kay Hack , Principal Adviser, Learning and Teaching, Advance-HE	09:30 - 09:35
09:35 - 10:15	**Keynote** **Room: Chadwick A** Dr Rebecca Upsher, PhD FHEA, King's College London	09:35 - 10:15
10:15 - 10:20	**Transition period**	10:15 - 10:20

Parallel Session 1 - Oral Presentations / Cutting Edge

Time	Room: Chadwick A	Room: Chadwick B	Time
10:20 - 11:20	**1.1a Co-creation of AI guidance with Dyslexic, Neurodivergent and Disabled students** Richard Fletcher, George Vinton, Nottingham Trent University	**1.2a GenAI and the PhD Publication. The future of the doctoral thesis in a generative AI world.** Mahvish Zahara, Dr Alexander Kofinas, University of Bedfordshire	10:20 - 11:20
	1.1b Towards an EDIA-based and AI-enabled pedagogy across the curriculum Mirjam Hauck,Rachele de Felice, Deirdre Dunlevy, Clare Horackova, The Open University	**1.2b The Limits of AI's reason: A Postcritical Approach for Higher Education** Dr Liz Potter, DN Colleges Group	
	1.1c Empowering Dyslexic HE Students using AI Colin McClure, Dr Matthew Collins, Dzikri Rahadian Fudholi, Arif Nurwidyantoro, Queen's University Belfast	**1.2c Good Friend or Bad Influence? Exploring the Impact of GenAI on Student Experience and Outcomes in Postgraduate Assessment** Laura Steele, Dr Bahareh Ansari Queen's University Belfast	

Time	Session	Time
11:20 - 11:35	**Break**	11:20 - 11:35

Parallel Session 2 - Workshops

Time	Room: Chadwick A	Room: Chadwick B	Time
11:35 - 12:35	**2.1 GenAI in Academic: Crafting the future of research and education** Tadhg Blommerde, William Bright, Northumbria University	**2.2 Navigating without a map: using reflective questioning to find your way around GenAI and learning** Jennie Blake, University of Manchester	11:35 - 12:35

Time	Session	Time
12:35 - 13:25	**Lunch**	12:35 - 13:25

Parallel Session 3 - Oral presentations / Cutting Edge

Time	Room: Chadwick A	Room: Chadwick B	Time
13:25 - 14:05	**3.1a Making Human Learning Visible in a World of Invisible AI** Abby Osborne,Dr Robert Eaton, Liz Haynes, University of Bath	**3.2a Voice Cloning and Digital Avatars in Online Learning using HeyGen & Eleven Labs** Robert Pashley, University of Law	13:25 - 14:05
	3.1b Enhancing Curriculum Inclusivity with Generative AI: Opportunities and Challenges in Decolonising an Environmental Science Module Hong Yang, University of Reading	**3.2b AI-Driven Immersive Learning: Transforming Education Across Disciplines** Siân Shaw, Anglia Ruskin University	

Time	Session	Time
14:05 - 14:10	**Transition period**	14:05 - 14:10

Parallel Session 4 - Oral Presentations / Cutting Edge

Time	Room: Chadwick A	Room: Chadwick B	Time
14:10 - 15:10	**4.1a Rethinking Creativity: New Taxonomies for the AI Writing Classroom** Sam Meekings, Northwestern University Qatar	**4.2a The robustness of Assessment in the light of generative AI** Jonquil Lowe, Francine Ryan, Mirjam Hauck,The Open University UK	14:10 - 15:10
	4.1b Accessibillty of Generative AI: Evaulating Usage and Perspectives Amongst students with disabilities Xin Zhao, Dr Xuanning Chen, Dr Andrew Cox, The University of Sheffield	**4.2b Enhancing Initial Teacher Education with Generative AI** Leon Robinson, Tracy Skelton, University of Glasgow School of Education	
	4.1c Shifting paradigms: ChatGPT's role in surrendering pedagogical control for enhanced, student-driven language mastery Cornelia Wiedenhofer, Oxford University	**4.2c Emotional Dimensions of AI in Education: Understanding and Leveraging Human-AI Interactions** James Duah,Leeds Trinity University	

Time	Session	Time
15:10 - 15:25	**Break**	15:10 - 15:25

Parallel Session 5 - Oral Presentations / Cutting Edge

Time	Room: Chadwick A	Room: Chadwick B	Time
15:25 - 16:05	**5.1a Student-led investigation of the adoption and use of Generative AI by professionals in the North East of England** Sarah Carnegie,Dr Yulia Dzenkovska,Evan Gibb, Meera Dayalan,Newcastle University	**5.2a AI as a diagnostic tool to support international students** Kirstin McLenaghan,Wolf Wright,University of Law	15:25 - 16:05
	5.1b This is a terrible situation." Student demand, student representation, and the development of a clear and effective AI policy Danielle McFawns, University of Dundee	**5.2b Are workflows working? Bardeen and the case of automated research** Bonnie McGill, Pranav Bharadwaj Gangrekalve Manoj,University of Manchester	

Time	Session	Time
16:05 - 16:15	**Closing Comments and Reflections** **Room: Chadwick A** Dr Kay Hack , Principal Adviser, Learning and Teaching, Advance-HE	16:05 - 16:15