

## DAY 3 - 2 July 2026

08:30 - 09:45	Registration: Refreshments available					75-minutes
09:45 - 10:35	Opening plenary					50-minutes
	Room: Lecture Theatre 1					
	Welcome: Keynote:					
10:35 - 10:45	Transition period					10-minutes
10:45 - 11:45	Parallel session 1					60-minutes
	Room: Workroom 1 D3.1.1 - Workshop	Room: Workroom 2 D3.1.2 - Workshop	Room: Workroom 3 D3.1.3 - Workshop	Room: Seminar 01 D3.1.4 - Workshop	Room: Seminar 05 D3.1.5 - Workshop	
	Stress buckets & student resilience: Co-designing your mental health offer  Rachael Newman, University of Portsmouth	Adopt, adapt, or resist? Navigating innovation pressures in HE  Dr Kate Wilkinson, Hartpury University	Making the makerspace: Design principles for frictionless and effective access to experiential learning for the graduates of tomorrow  Chris Thompson, Leeds University	Supporting students entering CAMHS: A paper-based toolkit for belonging, communication and wellbeing  Oana Oancea, NHS Greater Glasgow & Clyde	The future higher educator: Co-designing 2040  Dr Helen Benton and Boguslawa Lightbody, Anglia Ruskin University and Dr Zoe Handley, University of York	
11:45 - 12:00	Break					15-minutes
12:00 - 13:00	Parallel session 2					60-minutes
	Room: Workroom 1 D3.2.1 - Workshop	Room: Workroom 2 D3.2.2 - Workshop	Room: Workroom 3 D3.2.3 - Workshop	Room: Seminar 01 D3.2.4 - Workshop	Room: Seminar 05 D3.2.5 - Workshop	
	Discard your degree: A skills-first approach to scalable placement support  Amy Dutton and Jennifer Moorby, Manchester Metropolitan University	Beyond laptops: Designing success with personal cloud desktops  Dr James Osborne, Cardiff University	Transforming pre-arrival preparedness  Dr Helen Leggett, Carl Harrington, Becky Lewis and Ellen Bell, University of East Anglia	Designing professional success: Mapping multifaceted identities through the network of enterprises  Dr Abbie Cairns, University Centre Colchester	Co-creating a collaborative drawing toolkit with student researchers  Holly Mills, Gemma Sayer and Lois Woods, Nottingham Trent University	
13:00 - 13:50	Lunch					50-minutes
13:50 - 14:50	Parallel session 3					60-minutes
	Room: Workroom 1 D3.3.1 - Workshop	Room: Workroom 2 D3.3.2 - Workshop	Room: Workroom 3 D3.3.3 - Workshop	Room: Seminar 01 D3.3.4 - Workshop	Room: Seminar 05 D3.3.5 - Workshop	
	Coaching for student development  Maxted Neal, Munya Saati, Dr Stefania Cassar and Kyle McCloy, Hult International Business School	Scrubs & suits: Designing future-ready learning for public service leadership  Dr Rebecca Hancock, Dr Bas Olthof and Dr Rebecca Casey, Newcastle University	Vivas as alternatives to written assessments  Dr Helen Leggett, University of East Anglia	Inventing inclusive futures: A human-centred design lab  Dr Rebecca Thomas, University of East Anglia	Centering rest, reflection, and culturally relevant well-being: Re-imagining success for mature black women in academia  Oluchi Mellor, University of Edinburgh	
14:50 - 15:30	Poster session and refreshments Foyer A Please find posters listed on a separate board					40-minutes
15:30 - 16:10	Parallel session 4					45-minutes
	Room: Workroom 1 D3.4.1a - Case study	Room: Workroom 2 D3.4.2a - Oral presentation	Room: Workroom 3 D3.4.3a - Oral presentation	Room: Seminar 01 D3.4.4a - Oral presentation	Room: Seminar 05 D3.4.5a - Case study	
	Thinking to learn: Managing the risks of outsourcing to AI in assessment, findings from a mixed-methods study  Associate Professor Anne-Marie Chase, Dr Kelly Galvin and Professor Sandra Luxton, Swinburne University of Technology	Enhancing UG engineering curriculum: Industrial individual projects  Dr Oleksandr Menshykov and Dr Adelaja Israel, University of Aberdeen	Shaping the student offer: Designing services and experiences... Expectations  Dr Monakhaya Mashiji and Noluthando Mayaphi, University of Fort Hare	Students' perceptions of AI in learning and the impact on self-efficacy and engagement  Dr Elizabeth Farrier-Cave, Canterbury Christ Church University	Digital with purpose: Transforming block delivery through real-time conversational avatars  Dr Zemin Chen and Dr Ahmad Abu-Arja, University of Lancashire	
	D3.4.1b - Oral presentation	D3.4.2b - Oral presentation	D3.4.3b - Oral presentation	D3.4.4b - Oral presentation	D3.4.5b - Oral presentation	
GenAI and machine translation tools threaten the integrity of higher education: Do we acquiesce, or defend values and standards, especially in assessment?  Professor Simon Sweeney, University of York	Curriculum design and employability in engineering degrees: The role of the Industrial Advisory Board (IAB)  Andrew Scott, Babcock International Group, Dr Mark Heslop and Gregor Colville, University of Strathclyde	Re-thinking the student offer: Building adaptive, neuroinclusive, and purpose-driven experiences for the new generation  Dr Rod Brazier, International Humanitarian College of London	Building student engagement with LEGO® and AI: An integrated playful learning approach  Dr Precious Brenni, Durham University	Training human skills: AI-generated feedback and coaching for collaborative problem solving  Dr Elizabeth Lewis, University of Manchester		
16:10 - 16:15	Transition period					5-minutes
16:15 - 17:00	Panel discussion					45-minutes
	Room: Lecture Theatre 1  Shaping the student offer by understanding your students Jonathan Neves, Advance HE					