

DAY 1 - 30 June 2026

08:30 - 09:45	Registration: Refreshments available					75-minutes
09:45 - 10:35	Opening plenary					50-minutes
	Room: Lecture Theatre 1					
Welcome: Professor Mary Vincent, University of Sheffield Keynote: Alistair Jarvis, Advance HE						
10:35 - 10:45	Transition period					10-minutes
10:45 - 11:45	Parallel session 1					60-minutes
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.1.6a - Oral presentation	D1.1.7a - Oral presentation	D1.1.8a - Oral presentation	D1.1.9a - Oral presentation	D1.1.10a - Oral presentation	
	Gamification as a catalyst for student engagement in management education Dr Bruce Mitchell, Monash University	Transitions and belonging: Building successful futures from day 1 Dr Martin Chorley and Ada Huggett-Fieldhouse, Cardiff University	Embedding success from the ground up: Designing authentic assessment in healthcare education through university-wide collaboration Saira Hussain, Aston University	Inclusive feedback: Offering students a choice between oral and written formats Dr Yvonne Jacobs, Royall Holloway, University of London	Content to critique through discipline-embedded critical thinking appraisal Dr Yuan Zhao and Dr Lilah Glazer, Queen Mary University of London	
	D1.1.6b - Case study	D1.1.7b - Case study	D1.1.8b - Oral presentation	D1.1.9b - Case study	D1.1.10b - Oral presentation	
Dealing with the board in the classroom: Reflections on a simulation game for first year undergraduate accounting & finance students Dr Jane Neal-Smith and Dr Gillian Bishop, University of York	Student circles: Embedding belonging and equity in first-year engineering education Dr Linda Murdoch, University of Glasgow	Designing success through authentic group assessment in STEM education Associate Professor Giulia Getti, University of Greenwich	Scaffolding oral viva assessments on a large scale language course Craig Davis and Nicola Harding, University of Manchester	Integrating video case studies to foster critical thinking and engagement: An action research approach Dr Tiru Madahar, University of South Wales		
D1.1.6c - Case study	D1.1.7c - Case study	D1.1.8c - Oral presentation	D1.1.9c - Case study	D1.1.10c - Oral presentation		
Strengthening problem analysis skills in fashion product development education through gamification Dr Rachel Parker-Strak, Rachel Studd, Philip Boulton, Sharon Gardner and Georgina Hopkinson, University of Manchester	Bridging years, building belonging: Integrating school-wide peer support through Peer Assisted Study Sessions (PASS) Dr Jean Assender and Polly Harper, University of Birmingham	Integrating metacognitive and authentic assessment in large undergraduate engineering cohorts Daniel Johnston, University of Strathclyde	Evaluating conversation: The use of oral assessment in undergraduate social work qualifying programmes Dr Cassian Rawcliffe and Andrew Sach, University of East Anglia	Back to basics: Embedding positive academic practice and AI critical skills in assessment at a small and specialist institution Dr Kate Wilkinson, Hartpury University		
11:45 - 12:00	Break					15-minutes
12:00 - 13:00	Parallel session 2					60-minutes
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.2.6a - Oral presentation	D1.2.7a - Oral presentation	D1.2.8a - Oral presentation	D1.2.9a - Oral presentation	D1.2.10a - Case study	
	Having fun teaching and assessing in developmental psychology Dr Emily Coyne-Umfreville and Dr Mona Wong, Birmingham City University	Student-centred digital futures: Pro-human AI, actionable analytics, and assessment tools for curriculum shaping Dr Michael Day, Jimmy Lo and Dr Jingyang Ai, University of Greenwich	Education's "Ding an sich": Designing learning for equity, justice and the learner as an end-in-themselves Professor David Webster, Buckinghamshire New University	Is study space design the missing link in student success? Dr Maria Canal and Dr Tristan Pocock, University of Manchester	From anxiety to agency: How live projects re-imagine collaborative learning Dr Eleanor Graham, Northumbria University	
	D1.2.6b - Oral presentation	D1.2.7b - Case study	D1.2.8b - Oral presentation	D1.2.9b - Oral presentation	D1.2.10b - Case study	
Playful pedagogy design & practice in HE Dr Laura Mitchell and Professor Pen Holland, University of York	Re-imagining authentic assessment in the age of AI Dr Sercan Demiralay, Nottingham Trent University and Dr Konstantinos Pappas, University of the Arts London	Redressing educational inequalities in nurse education: A critical examination of widening participation for low socio-economic status students Joanne Malone, University of Salford	Inclusive by design: Co-creating inclusivity with neurodivergent students Dr Amelia Knowlson and Dr Chris Ostrowdun, University of Leeds	Improving the student experience - partnering for mutual benefit: Sharing experiences of co-creation and collaboration between academics, employers and students Rachel Mason, Jane Gosney, Birmingham City University and Tonia Galati, TG Consultancy Ltd		
D1.2.6c - Case study	D1.2.7c - Oral presentation	D1.2.8c - Case study	D1.2.9c - Oral presentation	D1.2.10c - Case study		
Co-creating professional skills education through playful learning and relational leadership Susan Pinner and Professor Aneurin Kennerley, Manchester Metropolitan University	Curriculum co-design with AI: Practical strategies for human-AI partnership Professor Andrew McDowell and Dr David Cutting, Queen's University Belfast	Walking, writing and belonging: Towards a creative widening participation pedagogy Anthony Hudson, University of East London	One size does not fit all: Exploring the neurodivergent experience in higher education - A student and staff perspective Dr Niamh O'Mahoney, Munster Technological University	Balancing authenticity and pedagogy: Lessons from industry-collaborative projects Dr Yuri Siregar, University of Leeds		
13:00 - 13:50	Lunch					50-minutes
13:50 - 14:50	Parallel session 3					60-minutes
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.3.6a - Oral presentation	D1.3.7a - Case study	D1.3.8a - Case study	D1.3.9a - Case study	D1.3.10a - Oral presentation	
	Silver bullet or trojan horse?: The future of teaching & learning with AI Dr Ruissein Mahon and Dr Ibiye Iyalla, Robert Gordon University	Two birds one stone: Creating AI resources and embedding employability Dr Mark Walmsley and Dr Mark Hobbs, University of East Anglia	Improving student belonging and success through co-created, decolonised pedagogies and anti-racist practice Dr Syra Shakir, Leeds Trinity University	Evaluate the evaluation: Using copilot to assess students' critical evaluation skills Dr Regina Osterauer, Leeds Beckett University	Digital collaboration in practice: Lessons from a three-country sustainability project Associate Professor Chika Abolle-Okoyeagu, Dr Elliot Pirie, Dr Jo-Anne Tait and Dr Chioma Onoshakpor, Robert Gordon University	
	D1.3.6b - Oral presentation	D1.3.7b - Case study	D1.3.8b - Oral presentation	D1.3.9b - Oral presentation	D1.3.10b - Oral presentation	
Strategic AI integration in English language education: Supporting student success at a Hong Kong university Dr John Iveson, Hong Kong Polytechnic University	Exploring the role of Generative AI in creating an inclusive business curriculum through staff development and collaboration Dr Christine O'Leary, Georgina Murray, Jayne Revill and Zoe Newsham, Sheffield Hallam University	Language, labels, and belonging: Designing dignity into higher education Adam Cooke and Rachael Howe, University of Manchester	LumiSpark: The PlanInspoBot helping students think with GenAI responsibly, creatively & with integrity Astrid Erentz and Kerrie Wynn, Arden University	Rethinking assessment of team working skills in group work assignments Associate Professor Thomas Baker, Angus Hutton-McKenzie and Associate Professor Scarlett Xiao, University of Hertfordshire		
D1.3.6c - Oral presentation	D1.3.7c - Oral presentation	D1.3.8c - Oral presentation	D1.3.9c - Oral presentation	D1.3.10c - Case study		
Staff adoption of Generative AI in higher education Dr Sarah Zaghoul and Dr Claire Hudson, University of Bristol	How effective could AI-based tools be in improving students' communication skills? Dr Li Cunningham, City St Georges University	Career-oriented learning environments for international students: Cultural negotiation, belonging, and identity in higher education Dr Junyi Cai and Dr Jennifer Fletcher, University of Sydney	Flash feedback: A purposeful digital approach to transform formative assessment Dr Shafique Ahmed, Queen Mary University of London	Two-stage exams: Innovation in exam delivery Dr Samantha-Jayne Oldfield, Dr Lisa Simmons, Dr John Shiach and Dr Tim Gabriel, Manchester Metropolitan University		
14:50 - 15:30	Poster session and refreshments					40-minutes
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Please find posters listed on a separate board						
15:30 - 16:10	Parallel session 4					40-minutes
	Room: Seminar 02	Room: Seminar 03	Room: Seminar 04	Room: Seminar 06	Room: Seminar 11	
	D1.4.6a - Oral presentation	D1.4.7a - Case study	D1.4.8a - Oral presentation	D1.4.9a - Case study	D1.4.10a - Oral presentation	
	Belonging by design: Rethinking assessment practices to support student wellbeing Bianca Sanfilippo, University of Wales Trinity Saint David	Designing digital success through student-staff partnership Dr Eleonora Pinto de Moura, King's College London	Designing and evaluating a simulated work-based learning opportunity Dr Scott Dacko, University of Warwick	Engaging and supporting international students of applied linguistics: How third-space learning can enhance their university experience Dr Pawel Szudarski, University of Nottingham	Digital peer assisted learning: Enhancing student confidence, collaboration and academic success through peer-led padlet activities Dr Adijat Omowumi Inyang, Queen Mary University of London	
	D1.4.6b - Case study	D1.4.7b - Oral presentation	D1.4.8b - Oral presentation	D1.4.9b - Case study	D1.4.10b - Oral presentation	
Wellbeing by design: Embedding student success in the curriculum Alexandra Hill and Kieran Brookes, Norwich University of the Arts	FRre-imagining online learning through co-creation Dr Jenny Sexton and Dr Pete Edwards, Leeds University	Designing for digital success: A strategic model for scalable virtual reality integration in undergraduate nursing education in Oman Dr Zahra Al Jardani and Qutba Al Ghafri, Oman College of Health Sciences	Mobiles, MENTI & measurement: How mobile phones facilitate international student engagement in large lecture theatres Dr Pfavai Nyajeka, University of Hertfordshire	Students as their own best experts: Democratising learning through student knowledge exchange Professor Patrick McGurk, Professor Joanne Zhang and Anna Glarin, Queen Mary University of London		
16:10 - 16:15	Transition period					5-minutes
16:15 - 17:00	Panel discussion					45-minutes
	Room: Lecture Theatre 1					
	Embedding success from the ground up Lucy Atkinson, Arden University Nina Slingsby, OAHA Lindy-Ann Blaize-Alfred, Birmingham City University					
18:30 - 23:00	Networking dinner					18:30 - 23:00