

D1P3: Small steps, big gains: Re-building academic skills for time-poor students through back-to-basics design, Dr Kate Wilkinson, Hartpury University

D1P4: Honours projects: Going beyond dissertations, Phil Wrigglesworth, Dr Alex Hilton and Heather Kerr, SRUC

D1P6: Empowering education by design: Building practical foundations, Dr Megan De Ste Crois and Dr Nicola Bishop, De Montfort University

D1P7: Enhancing quality and student experience in UK higher education franchising through digitally enabled, student-centred approaches, Dr Muhammad Hashmi, Dr Sundas Naeem and Usman Khalid, Canterbury Christ Church University

D1P8: Interactive applied workshops do not mean sacrificing research and use of logic framework, Professor Michael Moulder, Visiting professor to three universities

D1P9: Adapting traditional teaching approaches in teaching teams to encourage student engagement: A case study and discussion of practice, **Matthew Moloughney**, Stephen Miles and Aisha Gul, Cardiff University

D1P10: From fear to function: Transforming AI anxiety into ethical confidence among postgraduate learners, Dr Muhammad Hossain, Birmingham City University

D1P15: Digital with purpose: Human-centred learning through free language hub initiative, Dr Nora Wang, CUQ Ulster University

D1P18: Purposeful AI in action: Enhancing MBA learning through educational escape rooms, Dr Peggy Alexopoulou, Loughborough University

D1P22: Gamification in action: Video role-play for equitable and high-quality business data learning, Rohma Hashmi, Kings College London

D1P25: From theory to insight: Using an interactive web-app to strengthen concept understanding in fluid mechanics, Dr Siddarth Gadkari, University of Surrey

D1P26: Innovating the week, the 4 essentials for driving experiential life long learning, Associate Professor Simon Kay-Jones, British University of Bahrain

D1P27: Building student confidence through oracy and public speaking: Unlocking success in reimagined learning spaces, Dr Aisha Shah, University of Worcester

D1P31: Dedigitalisation by design?: Integrating traditional workbooks into 21st century teaching, Dr Tom Wraight, Queen Mary University of London

D1P32: From feedback to action: Designing engaging employability workshops through student voice, Dr Catherine Teehan, Elaine Haigh, Dr Kathryn Jones, Dr Daniela Tsaneva and James Osborne, Cardiff University

D1P33: Curating knowledge for learning: Digital archives as a tool for student achievement, Dr Muhammad Tehmash Khan, The Aga Khan University

D1P36: Beyond the manikin: Motivating nurses with extended reality nasogastric tube training, Dr Winnie Wing Man Ng and Dr Kin Cheung, Hong Kong Polytechnic University

D1P37: AI for language equity in EMI STEM: Co-created bilingual glossaries to improve student comprehension and success, Dr Yamin Abdouni, Queen Mary University of London

D1P38: Success by design: Joyful and inclusive festive engineering activities that enhance skills, confidence, and belonging, Professor Yue Chen, Kok Huen Huen and Professor Michael Chai, Queen Mary University of London

14:50 - 15:30

40-minutes