

**D3P3: A qualitative evaluation of the MSc adult and mental health nursing pre-registration programmes**, Claire Wylie and Dr Garry Collins, University of the West of Scotland

**D2P4: Re-imagining student voice meetings to improve student experience**, Dr Katherine Hinchcliffe and Anne Pinkerton, University of Manchester

**D3P7: Embedding quality improvement in occupational therapy education: Success by design for a future-ready workforce**, Victor Cabal, Robert Gordon University

**D3P8: From theory to transformation: Steering the entrepreneurial turn in global mental health education**, Dr Dimitar Karadzhev and Professor Laura Sharp, University of Glasgow

**D3P13: Feedback and reflection**, Dr Mathavi Uthayanan and Alex Wolley, City St George's University of London

**D3P17: Designing higher education curricular through the lens of BTEC students**, Hilary Orpin and Dr Silvia Colaiacomo, University of Greenwich

**D3P18: Empowering computer science students through personalised professional development pathways**, Elaine Haigh and Dr Catherine Teehan, Cardiff University

**D3P19: Designing authentic assessments with Bloomberg for holistic student success**, Dr Jason Cheng, University of Westminster

**D3P21: Practice learning decision tree: Empowering staff and students through smart navigation**, Julie Ravazay Villar, University of Wolverhampton

**D3P25: Building student confidence in assessment through AI avatars**, Jesrine Clarke and Ami Swales, University of Sheffield

**D3P26: Disclosing ASD in higher education: Policy, practice, and belongingness in UK universities: A proposed study**, Jonathan Devine, Buckinghamshire New University

**D3P28: Negotiated assessment in lab modules to promote inclusivity: It is effective and easier than you might think to implement!**, Dr Kate Hammond, University of Liverpool

**D3P29: Success by design: Integrating the module, legal skills hub, PPDP and PDT workflow for a connected student experience**, Kathryn Jones, ARU Peterborough

**D3P30: Hybrid service-learning modes enhanced through technology integration**, Dr Kin Cheung, Dr Elaine Cheung and Ka Yan Ma, Hong Kong Polytechnic University

**D3P33: Breakout rooms for active learning in an online environment: A case of an undergraduate module in the computer sciences department at a university of technology in South Africa**, Lerato Thabane, Vaal University of Technology

**D3P36: Rethinking clinical teaching: How gender and clinical exclusion shape student learning in obstetrics & gynaecology**, Dr Madeleine Stewart, University of Sheffield

**D3P37: An eventful experience: Measuring student voice and satisfaction through co-designed Work Integrated Learning (WIL) in sport management education**, Mark Napieralla, Cardiff Metropolitan University

**D3P39: Enhancing student engagement through online formative assessments**, Dr Marwan Albuhtori, University of Warwick

14:50 - 15:30

40-minutes